



*"An entrance carved from stone and marked
by years,
A portal into memories of golden days gone by,
Experience worn it stands, by trials of life en-
deared—
A gateway of our school days in dear old
Goshen High."*

—Margaret Williams.

THE CRIMSON

1923



An Annual
Published by the

Senior Class of Goshen High School
Goshen, Indiana



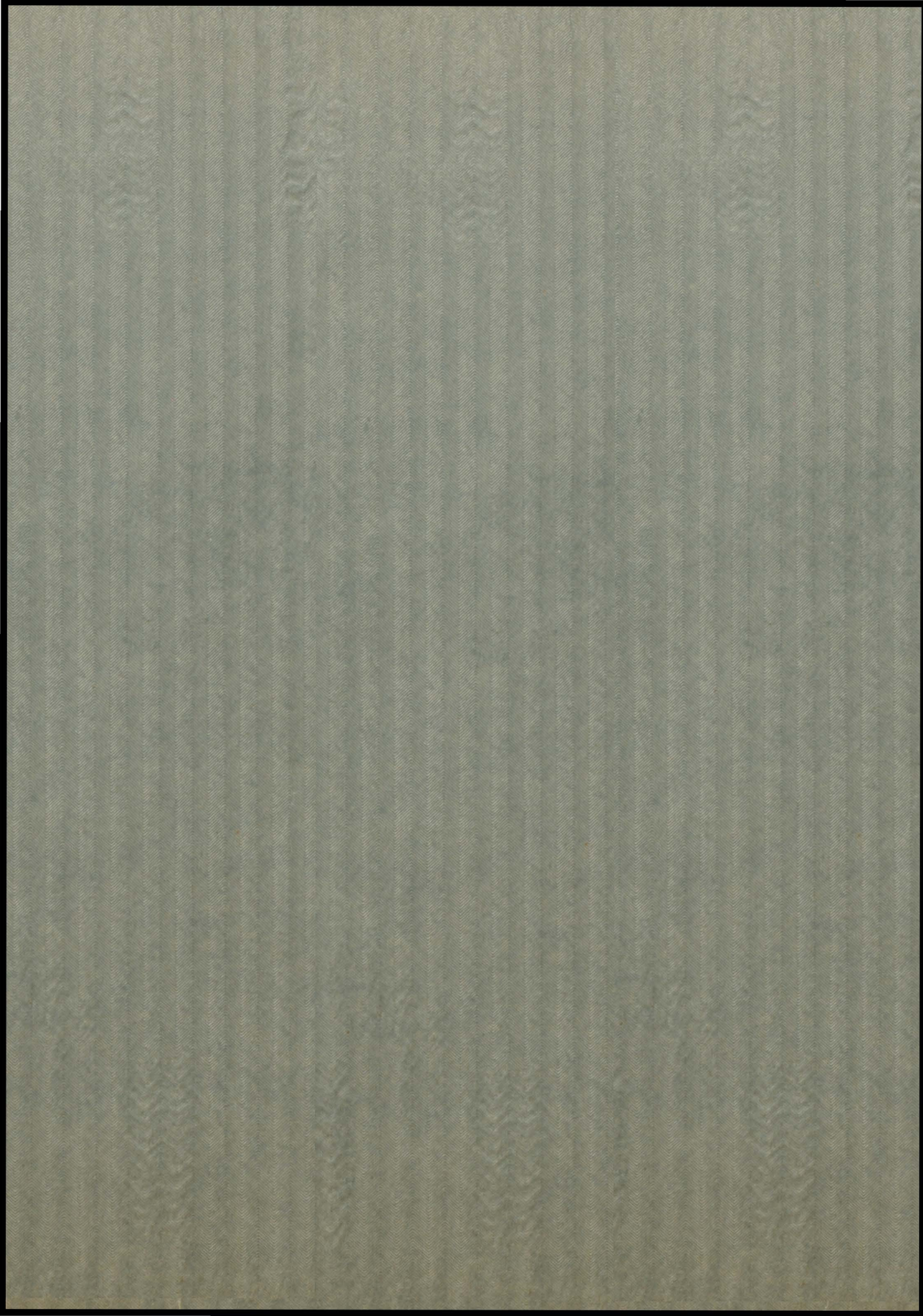
To Miss Gertrude Wahl

Who, as a Class Adviser, was always confident of our ability;

Who, as a Teacher, was always understanding and tactful;

Who, as a Friend, was always sincere and devoted;

We respectfully dedicate this Crimsor.



Foreword

IN PUBLISHING THE CRIMSON OF 1923, WE
HAVE HAD THIS AIM IN VIEW—THAT OF
MAKING A BOOK WHICH IS TREASURED
FOR THE RECORDS OF ACHIEVEMENTS IT
CONTAINS WHEN IT APPEARS, AND WHICH
WILL GROW MORE VALUABLE AS THE
YEARS PASS. : : : : : : :
WE DO NOT CLAIM PERFECTION IN OUR
ATTEMPTED TASK, BUT WE HOPE YOU
WILL FIND WITHIN THESE PAGES THAT
WHICH WILL BRING YOU BACK TO THE
EXPERIENCE AND GOOD TIMES IN GOSHEN
HIGH. : : : : : : : :

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BOARD OF EDUCATION



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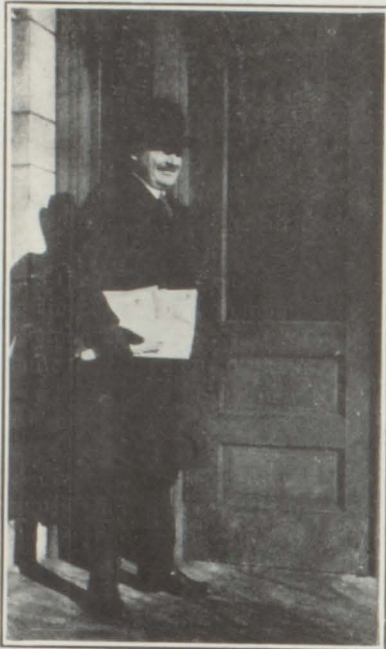


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Yesterday, Today and Tomorrow

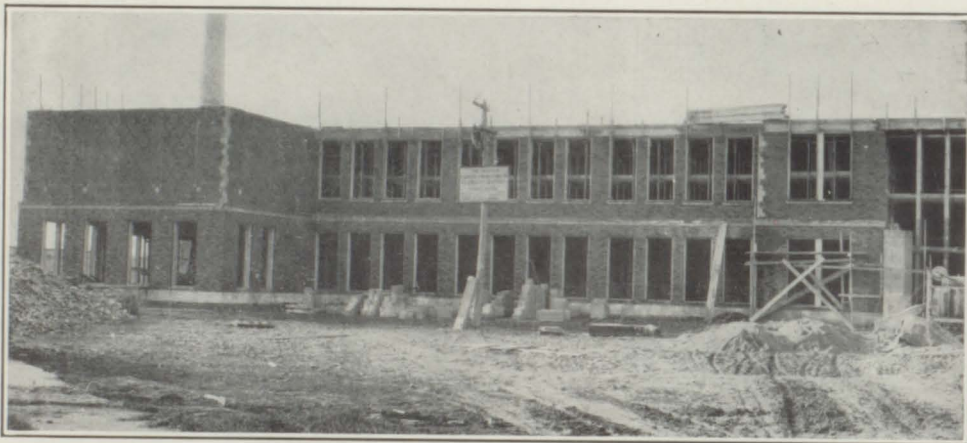


Supt. J. W. Foreman

Goshen High School first appeared before the public with a graduating class in 1875. The members of this class were Christine J. Herring, who died a number of years ago, and Miss Lida O. Murray, now living in Colorado Springs. The next two years there were no graduates, so that the second class to graduate was that of 1878. From that time on a class has graduated every year, the Class of 1923 being the 47th.

The Commencement programs of these earlier years, the courses of study, and even the old books of the School Treasurer, are all to-day very interesting. The Treasurer's books are still on file and complete from March 1st, 1873, through the fifty years to date. From these records we learn that D. D. Luke was superintendent when the High School was organized and when the first class graduated. In 1878 when the second class came out to receive their diplomas, the School Board were W. A. Whippy, M. D., W. A. McAllister and Elias Gortner. A. Blunt was superintendent, and Miss Emma Chandler was High School Principal. She had three assistants, Mr. Taylor of Maine, Mr. Cart, and Miss Childs.

In those days there were two courses offered in High School. The Commencement program of 1878 has the following insertion: "Those who graduate in the Teachers' Scientific Course have completed in a satisfactory manner the following branches of study:



Higher Arithmetic, Algebra, Geometry, Bookkeeping, Natural Philosophy, Chemistry, Geology, Physiology, Botany, English Grammar, English Literature, Rhetoric, Mental Philosophy, Moral Philosophy, Civil Government, History of the United States, Outlines of History, Prose and Poetical Composition.

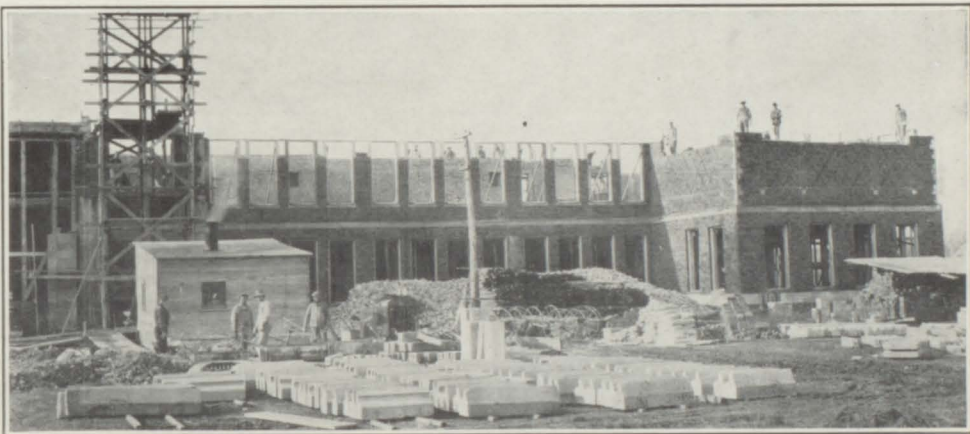
Those who graduate in the Classical Course have completed in a satisfactory manner the following branches of study:

Higher Arithmetic, Algebra, Geometry, Trigonometry, Astronomy, Bookkeeping, Natural Philosophy, Chemistry, Geology, Zoology, Physiology, Botany, English Grammar, English Literature, Rhetoric, Prose and Poetical Composition, Mental Philosophy, Moral Philosophy, Civil Government, History of the United States, Outlines of History, Reading, Spelling, Latin Grammar, Latin Introductory, Latin Reader. Caesar, Virgil and Cicero."

Within the last twenty years the school activities and the interest have undergone marked changes. Many things formerly not contemplated as ever becoming a part of a school system are now looked upon as absolute necessities. Among these we might mention our new Gym, being built to accomodate 1200 and the auditorium which will seat an additional 1200. The 17 to 20 acres in our new school grounds in the earlier days would have been considered adequate for any of our best colleges and universities.

The Superintendent's report of 1889 shows an enrollment of 100 in High School, and that in the four years previous to this the enrollment had increased from 65 to 100. If we may now turn abruptly from retrospect to prospect, we would say that in 1925 we expect to have a graduating class of one hundred; that is, a graduating class in 1925 equal in number to the entire enrollment in High School thirty-six years before.

But let no one think that in making these comparisons of building facilities and fields for new activities, that we are boasting or minimizing in any way the work done by the good people of forty or fifty years ago. On the other hand those who worked and planned in those days, did their work with no less devotion than the best of us today. Who knows but that those of 1975 or the year 2000 may look back to us who stand at the mid-way between 1875 and 1975, and say, "Ah, they thought they had accomplished something in their day, but look at us now when G. H. S. is just beginning to grow after 100 years of struggle"? At any rate we have faith enough in the



future that the growth and development will be such that we will be proud to have had a hand in the work somewhere along the line.

We are admitting now that we are not trying to prophesy the direction of future trend in educational activities, but we have at least tried to build for the future a plan that is elastic, laid a new foundation upon which others may build without their being greatly hindered by our lack of foresight. In the first place, the grounds of nearly 20 acres will provide room for new H. S. activities not yet thought of. The building itself can be enlarged when necessary, by extending the wings, without marring the architectural effect in any way. On the second and third floors the partition walls between the class rooms may be taken out and moved without injury to the building, thus making rooms larger and smaller without great expense.

But our building is not our greatest care. We are grateful for the foundation laid fifty years ago in the ideals of the boys and girls of Goshen. We are now working with the men and women who were then school children. And we are not ashamed now of the products of G. H. S. when she sent out her first "Sweet Girl Graduates."

Our great concern in 1923 is that the class leaving High School, and the boys and girls following them in quick succession, are being inspired to strive for the highest and best that this life can offer, and with a firm faith that the best is yet to come. May each one of us, boys and girls, and men and women of Goshen, live and strive for a bigger and better day for our school and community.

SUPT. J. W. FOREMAN







The High School Curriculum



Principal O. L. Walter

Early in January 1922 the State Board of Education made arrangements for a Commission to investigate the School System of Indiana. Their report touches on many phases of school work, and for the most part deals with adverse conditions as they exist and not on the excellent condition found in this system. Among the various fields investigated the Curricula of the High Schools of Indiana was a field thoroughly investigated and found to be in need of reconstruction.

Not only in Indiana but elsewhere has this condition been found true. Some of our larger cities, particularly Los Angeles, has given special attention to a study of the school curriculum and the best authorities of the country have been called in to make a survey, and the results of the investigation have been used to build up a new course of study which will be efficient to meet the needs of the community and which will equalize the per capita cost, and minimize and equalize the teaching load of the instructors.

With these results and investigations in mind as we are about to enter our new high school building which is modern and will be equipped with the latest fixtures and furnishings of a high school, we are formulating and arranging our curriculum to meet the recently adopted state course of study suggested by the Commission, and to take care of the individual needs and desires of the pupils and patrons, in such a manner that it will be economical, constructive and the per capita cost in the various departments will be nearly equal.

To some people the courses of study offered in a department may seem unnecessary, but since the public school is a democratic institution, and the needs of the community and individual are various, such courses are offered and open to those who will be benefited thereby.

In the beginning it is well to state no course will be offered that does not meet the approval of the State Board of Education.

As Goshen is a community in which a large number of its High School Students will continue their education in institutions of higher learning, it is necessary to offer courses which will meet the requirements for entrance into these institutions, but does not mean these courses must be pursued by all graduating from the High School.

Printed matter outlining these College and University entrance requirements will be placed in the hands of all pupils and others interested, as well as an outline and explanation of the courses.

The State requires three years study of the English language for graduation, and

as this is the essential medium by which thought is expressed, the study of English will be required of all students until the requirement has been met or the pupil discontinues his school work. The first two years will be given to the study of composition, application of grammar, and rhetoric, study of appropriate classics intended to create a desire for good wholesome literature.

Biography and autobiography of men and women who have reached fame and achievement will be a part of these classics.

The third year of required English will consist of a half year study of American literature and a half year of advanced composition, the course outlining in general the field of newspaper work and journalism. In addition a fourth year of English will be offered in which American and English literature will be studied. An effort will be made to avoid the dissection of literature and to create a desire for literature which will contribute to the general welfare of the individual, and that will inspire.

Closely related to our English Department is our Department of Public Speaking. A two semester course is offered as class work. Instruction in technique, of expression, enunciation and pronunciation receive attention. Short talks, readings, impromptu speeches, orations and debates are taken up in order. A period of several weeks at the end of the year will be given to the study of dramatics, and will result in the production of two or three act plays.

The Public Speaking Department manages the extra-curriculum activities in Debating, Oratorical Contests and Discussions. It proves itself of valuable assistance to other departments.

In our new building a special room will be available that may be equipped with a temporary stage and stage settings.

In our present course of study one year of American history is required. This requirement has been changed to a requirement of three years of history and social science. This is based on the fact that the social conditions of our country and community must be studied systematically by the youth of the present that he may become a better citizen, and the proper place for such study is in the school. The work in history will consist of courses in European, American and English history. The course in social science will consist of a study of the social institution of a community; the problems arising in administration of a community, state and nation; the care of our group of maimed, feeble-minded, and poor; economic questions; and commerce and industry. This is a new field in secondary education, and I would like to discuss at length the need of the study of social education in secondary schools.

As long as our Colleges and Universities demand two or more years of study of a foreign language for college entrance and as long as there is a demand for these subjects by pupils we will offer such courses. At present there seems to be a tendency to return to the study of foreign languages. Latin and French are the foreign languages offered at present. A bill passed the last state legislature authorizing the reinstallation of the teaching of German in High School. We do not expect to install this course at present.

In mathematics we will offer three and a half years and will require two years. The requirements will be one year of algebra and one year of either geometry or applied mathematics. For those who wish advance work additional courses will be given in algebra, geometry and possibly trigonometry. Plenty of black-board space has been arranged for board work in the new building.

The Commercial Department will occupy spacious rooms and the number of

semesters given to some of the subjects will be increased. In fact this department is a vocational department, and all who successfully complete the courses offered will be able to obtain employment in clerical work. Two years of stenography, two years of typewriting, one year of bookkeeping, commercial arithmetic and business English will be offered. Four rooms of the new building will be used to house this department, each room will be especially equipped for a particular course.

More attention is being given to work in science than formerly. Especially is this true with applied science. Our facilities for development in this Department will be the equal of many colleges and universities. The biological laboratory and equipment will be placed on the ground floor. Three rooms and a small green house adjacent to one of the rooms will be used. The course in natural science will consist of general botany, agricultural botany and biological physiology. The equipment for the physical sciences will be placed on the second floor and will consist of a suite of four rooms, a lecture and demonstration room, and adjoining on it either side the physical laboratory and chemistry laboratories. A special room or rooms are provided for proper storing of chemicals and apparatus.

More effort will be made to build up the Art Department. Two years work in each of commercial and decorative art will be offered.

Courses have been maintained in vocational work for girls. While the work will be continued the Department will be more closely co-related to the remainder of the curriculum than has been the practice in the past. Serving and cooking will be given the first year; advanced sewing and cooking in the second year, in which attention to cafeteria work will be an outstanding feature; also preparation and serving of meals; and the study of dietetics. Additional courses are home management and nursing and millinery. One small room is being equipped for pattern making, cutting and fitting; a larger room contains a number of sewing machines. For home management and home-making, one large room is divided by "built in" partitions into a suite of rooms similar to a flat and these will eventually be furnished as living room, dining room and kitchen. For elementary and advanced cooking, a large cooking laboratory is furnished with individual tables, and small gas stoves with ovens.

Each table will contain necessary cooking utensils. Under the management of the Home Economics Department a large cafeteria will be operated for the purpose of serving hot lunch to pupils and faculty. This cafeteria may be used for many other functions. The capacity of the dining room will be for one hundred. This department will be located on the ground floor.

The remainder of the ground floor will be occupied by the Manual Training Department for industrial work for boys. The rooms are arranged for wood working, iron working, printing and automobile repairing. Only a part of these courses will be established at first and the remainder added as a demand for them is made. At the beginning, the wood working and automobile repair departments will be organized, and probably before the end of the year some metal work.

Now that there is sufficient room the Music Department will be organized. A large room on the second floor will be available for music; as now planned half of each day will be devoted to vocal work, chorus classes and individual instruction. Also classes in harmony, history of music and appreciation will be organized if a sufficient number of pupils desire such courses. The remaining half of each day will

GHS --- CRIMSON --- 1923

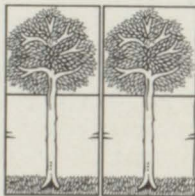
be given over to instruction on wind and string instruments, ensemble work of orchestra and band.

Through the efforts of a few of our business men and the Board of Education a Holding Company was formed which made possible the building of a gymnasium. A certain misunderstanding seems to exist as to the purpose of a gymnasium. The general idea is it is a place to play basketball games. This phase has been considered and necessary seating capacity has been builded to comfortably seat those desiring to witness such games. The real purpose of having a gymnasium is a place where physical education may be taught. In order to give proper courses in physical education we must have the necessary plant. The gymnasium, athletic field and tennis courts will furnish all that is necessary in this line, and all athletic teams will be organized as a part of the Physical Education Department of the High School. Since the boys and girls who are members of the various teams make up a small percent of the student body, and are the ones least needing physical training, special plans will be made to give every boy and girl work in physical education.

It is purposed to organize classes for girls, meeting twice a week, the course being arranged for those needing correcting exercise, and who are not strong enough to stand regular gymnastics. This course will be under the direction of an individual who understands anatomy and will be able to give exercises that will correct these deficiencies. Group games will be featured as they are enjoyed more than calisthenics and can be made to serve the same purpose. Similar courses will be given the boys. This plan will keep the gymnasium in use all day; approximately half time to be given to girls and the other half day to boys. Dressing rooms, individual lockers, and shower baths will be installed so the entire equipment may be kept in a sanitary condition. Our theory is a clean, healthy body will tend to create a clean healthy mind, better fitted for the academic work.

This is a brief and general discussion of the proposed curriculum to become effective at the beginning of the next school year.

PRINCIPAL, O. L. WALTER



CLASSES



CB



JUNIOR SNOKE

*"I never saw his like; there lives
No greater leader."*

President of the Class (3), (4); Social Science Club (4); Latin Club (2), (3), (4); Basketball (2), (3), (4); Football (3), (4); Baseball (2), (3), (4); Track (3), (4); Tennis (3), (4); Junior Minstrel (3); Junior Carnival (3).

JAMES HARRISON

*"An able man shows his spirit by gentle
words and resolute actions."*

Vice-President of the Class (4); Editor-in-Chief of the Crimson (4); Social Science Club (4); Latin Club (2), (3); French Club (3); Physical Science Club (4); Junior Minstrel (3).

DOROTHY LAYFIELD

*"Her fingers shame the ivory keys,
They dance so light along."*

Secretary of the Class (4); Snapshot Editor of the Crimson (4); Social Science Club (4); Glee Club (3), (4); Girls' Glee Club (4); Commercial Club (4).

DANIEL BECHTEL

*"I am young, it is true; but in noble
souls valor does not wait for years."*

Treasurer of the Class (4); President of the Class (1); Social Science Club (3), (4); Dramatic Club (3), (4); Latin Club (1), (2); Basketball (2), (3), (4); Football (2), (3), (4); Baseball (2), (3), (4); Junior Minstrel (3); Junior Carnival (3); Debating Team (4).

WEDDELL BERKEY

*"Honors achieved far exceed those that
are created."*

Sergeant-at-Arms of the Class (3), (4); Social Science Club (3), (4); Latin Club (1), (2); Basketball (1), (2), (3), (4); Football (3), (4); Track (1), (2), (3), (4); Junior Minstrel (3); Junior Carnival (3).

VIRGINIA JACKSON

*"I'll not confer with Sorrow till to-morrow;
But Joy shall have her way this very day."*

French Club (4); Vocational Home Economics Club (2), (3); Glee Club (4); Basketball (1), (2), (3), (4); Junior Carnival (3); Sergeant-at-Arms of the Class (2), (3), (4).

HARRY BAINTER

"Strength of heart and might of limb."

Social Science Club (4); Class Football (4).

MAE BARTON

"The soul's calm sunshine and the heart-felt joy."

Social Science Club (4); Physical Science Club (4); Glee Club (3), (4); Girls' Glee Club (4).

LESTER BECK

"Yet in bestowing, he was most princely."

Social Science Club (4); Latin Club (2), (3); Junior Carnival (3); Junior Minstrel (3); Tennis (3), (4).

ARTHUR BICKEL

"And the thoughts of youth are long, long thoughts."

Social Science Club (3), (4); Phemical Science Club (3); Basketball (4); Football (4); Baseball (3), (4); Track (4).





HAROLD BICKEL

"Every man has his fault, and honesty is his."

Social Science Club (3); Latin Club (2).

MARGARET BINKLEY

"The fruit derived from labor is the sweetest of pleasures."

Social Science Club (3), (4); French Club (2); Physical Science Club (4); Glee Club (4); Girls' Athletic Association (2); Inter-Class Basketball (2),

JOHN BLOUGH

"He is destined to be great."

Social Science Club (4); Latin Club (1), (2); Basketball (2), (3), (4); Football (3), (4); Baseball (3), (4); Track (3), (4); Advertising Manager of the Crimson (4).

ISOLA BRICKER

"Her words were like a stream of honey fleeting."

Social Science Club (2), (3), (4); Dramatic Club (4); Latin Club (1), (2); Secretary and Treasurer of the Class (2).

JOHN BROTHERS

"A spirit superior to every weapon."

Physical Science Club (4); Junior Carnival (3); Class Track (3).

HERBERT BROWN

"His heart and hand both open and both free."

Social Science Club (+); Junior Carnival (3).

WILMA CHRISTNER

*"Happy am I, from care I am free!
Why aren't they all contented like me?"*

Social Science Club (+); Latin Club (2).

ROBERT CLINE

*"I am a man, and nothing that concerns
a man do I deem an indifference to
me."*

Social Science Club (+); Phemical Science Club (3); Radio Club (+); Band (3), (4); Orchestra (4).

DONALD COLLINS

"A man of worth and sterling integrity"

Social Science Club (4); Band (1), (2), (3), (4).

BERTHA CRIPE

"Knowledge is power."

Q. H. Club (1), (2), (3); Glee Club (3), (4).





ALBERT DEAHL

"His words, like so many nimble and airy servitors, trip about him at command."

Social Science Club (1); French Club (4); Physical Science Club (4); Debating Team (4); Vice-President of the Class (2); Business Manager of the Crimson (4).

JOHN DETWILER

"Every man shall bear his own burden"

Social Science Club (3); Latin Club (3); Physical Science Club (4); Football (3).

LOREN DUKER

"Large was his bounty, and his soul sincere."

Social Science Club (3), (4); Latin Club (2), (3); Physical Science Club (4).

HARRIET EBY

*"Heart on her lips and soul within her eyes,
Soft as her clime, and sunny as her skies."*

Social Science Club (2), (3), (4); Latin Club (1), (2); Physical Science Club (3), (4); Orchestra (2), (3), (4); Glee Club (4); Mathematics Club (2); Junior Minstrel (3); Vice-President of the Class (2).

PAUL EMMERT

"The world always hastens to a man with a will."

Social Science Club (4); Physical Science Club (4).

PEARL EVANS

"I have learned, in whatsoever state I am, therewith to be content."

Social Science Club (3); Commercial Club (4).

CLAUDE EVERINGHAM

"It is not so much Capability as Do-ability that makes the world go 'round."

Social Science Club (4); Band (4); Orchestra (4); Basketball (4); Baseball (4).

GEORGE GIBSON

*"Begone, dull care, begone from me,
For you and I will ne'er agree."*

Physical Science Club (3), (4); Glee Club (3), (4); Junior Carnival (3).

JOHN GIBSON

"No legacy is so rich as honesty"

Physical Science Club (3); Glee Club (3).

LOUISE GRANT

*"A mind at peace with all below,
A heart whose love is innocent."*

Vocational Home Economics Club (1), (2), (3); Glee Club (4).





WALTER GREENE

*"One who never turned his back,
But marched breast forward."*

Latin Club (3); French Club (4); Physical Science Club (4); Basketball (1), (2), (3), (4); Football (3), (4); Junior Minstrel (3); Junior Carnival (3); President of the Class (2).

HUBERT HAHN

*"A merrier man, within the limit of
becoming mirth,
I never spent an hour's talk withal."*

Social Science Club (4); French Club (4); Phemical Science Club (3); Class Basketball (4); Junior Carnival (3).

MARTHA HAHN

*"Impulsive, earnest, prompt to act,
And make here generous thought a fact"*

Social Science Club (2); Dramatic Club (3), (4); French Club (2); Class Basketball (2); Junior Minstrel (3); Stunt Night (2); Junior Carnival (3); High School Minstrel (1).

MALCOLM HARTZLER

"I'll warrant him heart-whole".

Social Science Club (3), (4); Glee Club (3); Radio Club (4); Junior Minstrel (3); Picture-Machine Operator (3), (4).

JOHN HAZEL

*"Why should I more knowledge gain,
When it only give me pain?"*

Phemical Science Club (3); Glee Club (1).

HELEN HEETER

"She wears the rose of youth upon her."

Basketball (4).

FLOYD HOSTETTER

"I dare to do all that may become a man."

Dramatic Club (4); Latin Club (1), (2); French Club (4); Mathematics Club (2), (3); Basketball (3); Football (3), (4); Track (3), (4); Junior Carnival (3).

ISABELLE HOWARD

"Enthusiasm is the intoxication of earnestness."

Social Science Club (4); Dramatic Club (4); Physical Science Club (3); Secretary of the Class (3); Junior Minstrel (3); Junior Carnival (3).

RUSSELL INBODY

"The world belongs to the energetic."

Social Science Club (4); French Club (2); Physical Science Club (4); Band (1), (2), (3), (4); Junior Carnival (3).

ELIZABETH JUDAY

"There is a gift beyond the reach of art, of being eloquently silent."

Girls' Athletic Club (2).





LOWELL KINTIGH

"An ounce of cheerfulness is worth a pound of sadness."

Physical Science Club (+).

MYRTLE LEEK

*"Thy hopeful eye
Is bright as thine own sunny sky."*

Latin Club (2); Physical Science Club (+).

HAZEL LONG

*"Officious, innocent, sincere,
Of every friendless name the friend."*

Social Science Club (+); Physical Science Club (+); Latin Club (3).

CARRIE MAURER

"Women like energy and grand results."

Social Science Club (2), (3), (+); Dramatic Club (3), (+); Latin Club (1), (2); Girls' Athletic Association (3); Phemical Science Club (3); Mathematics Club (2); Girls' Oratorical Contest (2), (3); Stunt Night (2); Junior Minstrel (3); Junior Carnival (3).

CORNELIA MESSIMORE

"With her, life is real, life is earnest".

Social Science Club (+); Junior Carnival (3).

VERNE MICHAEL

*"Hang Sorrow! Care will kill a cat,
And therefore let us be merry."*

Social Science Club (4); Dramatic Club (2), (3); Latin Club (1), (2); Glee Club (1), (2), (3), (4); Commercial Club (4); Junior Carnival (3); Junior Minstrel (3); Debating Team (4).

MARY MISHLER

"Sweet mercy is nobility's true badge."
Physical Science Club (4).

PAUL MISHLER

"Genius—means the transcendent capacity of taking trouble."
Baseball (4); Track (4).

ELMO NICCUM

"A man of affair and on to his job."
Social Science Club (4); Band (2), (3), (4).

ELMA NOEL

*"Tranquillity! thou better name
Than all the family of fame."*
Social Science Club (3); Triple C Club (2), (3).





MILDRED OGLE

*"A little mischief by the way
Is fun to spice the passing day."*

Social Science Club (4); Triple-C Club (3), (4); Glee Club (3), (4); Girls' Chorus (4); Joke Editor of the Crimson (4); Junior Carnival (3); Junior Minstrel (3).

RALPH PAGE

*"I may justly say, with the hook-nosed
fellow of Rome,
'I came, saw, and overcame.'"*

Social Science Club (4); Dramatic Club (4); Physical Science Club (4); Football (4); Baseball (4); Debating Team (4).

MILDRED PALMER

*"A lovely being, scarcely formed or
moulded,
A rose with all its leaves yet foulded."*

Social Science Club (4); French Club (3); Q H Club (2), (3); Glee Club (2), (3), (4); Commercial Club (4); Calendar Editor of the Crimson (4).

MARJORIE PEASE

*"There buds the promise of celestial
worth."*

Social Science Club (4); Vocational Home Economics Club (1), (2), (3); Q. H. Club (1), (2).

WARREN REITH

"The man's as true as steel."

Social Science Club (4); Dramatic Club (3), (4); Physical Science Club (4); Band (1), (2), (3), (4); Radio Club (4); Mathematics Club (3); Class Football (4).

ROY SHEETS

"A jolly fellow he, and a man of better heart, I know none."

Radio Club (4); Class Basketball (2); Football (4).

LUCILLE SHOEMAKER

"A full, rich nature, free to trust, Truthful and almost sternly just."

Social Science Club (3); Glee Club (3), (4); Junior Carnival (3); Literary Editor of the Crimson (4).

SILAS SMUCKER

"Virtue is like a rich stone,—best plain set."

Social Science Club (4); Glee Club (4).

ELSIE STALEY

"Those about her, from her shall read the perfect ways of honor."

Junior Carnival (3); Q. H. Club (2).

ALETA STEINMEETZ

"Good temper like a sunny day, sheds a brightness over everything."

Social Science Club (1), (2), (3), (4); Orchestra (4); Glee Club (1), (2), (3); Commercial Club (4).





ELNA STEININGER

*"And I oft have heard defended,
Little said is soonest mended."*

Q H Club (3), (4).

JOHN STEMEN

"None but himself can be his parallel."

Latin Club (2); Interclass Basketball (2), (4).

WANDA STEMEN

"Indued with sanctity of reason."

FRED STETTLER

*"Hope elevates, and joy brightens his
crest."*

Social Science Club (4); Physical Science Club (4); Band (1), (2), (3), (4); Glee Club (4); Basketball (2); Baseball (2), (3), (4); Track (2), (3), (4); Junior Carnival (3).

HERBERT SWARTZ

*"No task is too great for a man with
living thoughts."*

Social Science Club (4); Physical Science Club (4); Orchestra (4); Commercial Club (4); Mathematics Club (2); Baseball (4); Junior Carnival (3); Athletic Editor of the Crimson (4).

LOIS SWARTZ

"Real worth requires no interpreter."

Vocational Home Economics Club (2), (3), (4); Physical Science Club (4); Glee Club (2), (3), (4); Girls' Chorus (4); Junior Carnival (3).

MARY THIELE

"Character in a perfectly educated will."

French Club (3); Commercial Club (4).

KENNETH TRIMMER

"I am as sober as a judge."

Social Science Club (4); Band (2), (3), (4); Orchestra (3), (4).

PAUL WALTNER

"The will for the deed."

Latin Club (2), (3); Physical Science Club (4); Band (3), (4); Orchestra (4); Mathematics Club (3).

PAUL WARNER

"Nothing great was ever achieved without enthusiasm."

Social Science Club (2), (3); Dramatic Club (3), (4); French Club (3), (4); Band (1), (2), (3), (4); Orchestra (3), (4); Football (3).





GILVIA WATKINS

*"A face with gladness overspread,
Soft smiles by human kindness bred."*

Social Science Club (4); French Club (3);
Vocational Home Economics Club (1), (2),
(3); Glee Club (2), (3), (4); Junior Car-
nival (3).

MARTHA WARSTLER

*"Smooth runs the water where the brook
is deep."*

Social Science Club (4); Physical Science
Club (4).

LOUISE WILDEN

"Her happiness lies in her art."

Social Science Club (4); Dramatic Club
(4); Vocational Home Economics Club (1);
Glee Club (3), (4); Girls Basketball (3),
(4); Girls' Chorus (4); Junior Minstrel
(3); Junior Carnival (3); Art Editor of the
Crimson (4).

FOREST WINKEL

"Men of few words are the best men."

JACK WINTER

"I am not in the roll of common men."

French Club (3), (4); Physical Science
Club (4); Commercial Club (4); Junior
Carnival (3).

SABRA WALTZ

*"She has often burned the midnight oil
But never, never with her toil."*

Social Science Club (3); Dramatic Club (3).

MARGARET WILLIAMS

*"She bears her blushing honors thick
upon her."*

Social Science Club (3), (4); Dramatic Club (2), (3), (4); Latin Club (1), (2), (3), (4); Glee Club (2); Varsity Cheer Leader (2), (3), (4); Class Cheer Leader (2), (3), (4); Class Basketball (2); Minstrel (2); Junior Minstrel (3); Stunt Night (2); Junior Carnival (3); Associate Editor of the Crimson (4).

FRANC YODER

*"Her very frowns are fairer far,
Than smiles of other maidens are."*

Social Science Club (4); Dramatic Club (3), (4); Latin Club (2); French Club (3); Mathematics Club (2); Orchestra (3), (4); Glee Club (4); Girls' Chorus (4); Junior Minstrel (3); Junior Carnival (3).

IDELLA YODER

*"I laughed and danced and talked and
sang."*

Social Science Club (3), (4); Physical Science Club (4); Girls' Basketball (1); Minstrel (2); Stunt Night (2); Junior Carnival (3); Junior Minstrel (3).

DALE MESSNER

*"What shall I do to be forever known,
And make the age to come my own?"*

Social Science Club (3), (4); French Club (1); Physical Science Club (4); Basketball (1), (2), (4); Football (3), (4); Track (2), (3).



THE SENIOR CLASS
of
GOSHEN HIGH SCHOOL

Presents

HONOR BRIGHT

a Comedy

By Meredith Nicholson and Kenyon Nicholson

CHARACTERS

MRS. LUCY BARRINGTON	- - - - -	<i>Marjorie Pease</i>
RICHARD BARRINGTON	- - - - -	<i>Dan Bechtel</i>
REV. CARTON	- - - - -	<i>Albert Deahl</i>
PEGGY CARTON	- - - - -	<i>Martha Hahn</i>
HONOR BRIGHT	- - - - -	<i>Louise Wilden</i>
REV. JAMES SCHOOLEY	- - - - -	<i>John Blough</i>
BILL DRUM	- - - - -	<i>Robert Cline</i>
TOT MARVEL	- - - - -	<i>Margaret Williams</i>
WATTS	- - - - -	<i>Ralph Page</i>
ANNIE	- - - - -	<i>Cornelia Messimore</i>
MAGGIE	- - - - -	<i>Isola Bricker</i>
FOSTER	- - - - -	<i>Roy Sheets</i>
MICHAEL	- - - - -	<i>Russell Inbody</i>
SIMPSON	- - - - -	<i>Floyd Hostetter</i>
JONES	- - - - -	<i>John Brothers</i>

ACT I — The Barrington summer home, Beach Haven, Massachusetts.
TIME — 5 P. M. August evening.

ACT II — Same place as ACT I.
TIME — Nine o'clock, the same evening.

ACT III — Same place as ACT I.
TIME — Nine o'clock, the next morning.

CLASS DAY EXERCISES

—o—

SALUTATORY

We, the Class of '23, welcome you, and wish that you would join with us in spirit today.

As we look upon your faces, which show wisdom and experience much greater than ours, we feel that the word of welcome should come from you, for it is we who are joining you in the school of life. So much of our success will depend upon the way you receive us and respond to our efforts that, is it not we, therefore, who should ask for the glad hand of welcome? Though we have the privilege of entertaining you for this one little hour, which we will treasure so long in our memories, is it not we who must step forth and ask to share that which has been yours for so long?

As "we finish to begin," we have a longing desire to receive from you the cordial smile, which will assure us of your joy at bidding us welcome.

— Dorothy Layfield

—o—

PRESIDENT'S ADDRESS

Friends and Classmates:—

It is with mingled pleasure and sorrow that I address you—pleasure that I have the honor of being President of this graduating Class of 1923, and sorrow that my high school life is over, that its pleasant ties must be broken.

These exercises of today will be a review of our high school careers, a holding up of the mirror of the past in which you will see reflected the experiences and associations which have bound us together into one body. Though our interests at times have been diversified, yet our purpose has been common—to achieve our goal of graduation—and this has caused a bond of allegiance not soon to be forgotten.

Ours is a class of distinction, for we are the last to graduate from this old high school building, from which many more illustrious than we have gone. Many are the advantages which the succeeding classes will have over those that have gone before. While others have labored under the disadvantages of crowded rooms, congested halls, insufficient equipment, inadequate gymnastic facilities and discouraging athletic conditions, those who follow us will have a most complete science department, large, airy rooms for recitation and study, capacious corridors, extensive libraries, a splendid gymnasium, and a field and equipment for all branches of athletics. With these as foundations on which to build, this high school of Goshen should, and I am certain will, become one of the leading schools of Indiana.

And, fellow citizens, I wish to voice to you the sincere gratitude of this Class of Twenty-three for the noble achievement which you have accomplished in the building of a new high school, in the improvement of the educational advantages for your child-

ren, and your children's children. I desire also to thank you, my friends, for the great interest which you have taken in Goshen High School in all her undertakings—to ask you to give to coming classes the same loyal support that you have to this class of ours.

Now in closing, Fellow Classmates, we, who for four years have braved and weathered the storms of the sea of knowledge, have reached the destined port of Graduation, glad that we have completed our journey, but sorrowful that we must soon leave behind us the safe harbor of our high school days. And now that we must enter the vast sea of life on which we shall be tossed hither and thither by the everchanging current, as we become separated on these mighty waters, let us always remember the steel chain of friendship, forged in our high school days, of which we are each indispensable links—a colossal cable to hold us steadfast to the ideals which have been firmly imbedded in us by our high school training. And, Classmates, as we leave, let us go forth bravely, with a full realization of all that will be expected of us—of our obligation to meet every requirement. Let us resolve to keep our records stainless, our standards of living high, and our account with life accurately balanced—that we may reflect honor upon the name of the school whose seal we bear.

— Junior Snoke

—o—

CLASS HISTORY

Classmates, that day which we have so eagerly looked forward to from the beginning of our first school days, is at last upon us. For four years we have endured the same joys and sorrows, for four years we have worked together, under the name of the Class of '23. At times the little trials, which Fate cast as our lot, have appeared to us as weighty burdens, nevertheless the significance of today has forced us to realize that they have played only a minor part in our happy career. So, as the years roll by, day by day, we shall see how these things have combined in the molding of our characters; the memory of these incidents, the manner in which we faced these experiences, the strength and courage with which we set about to overcome them, the confidence we have had in each other as fellow-workers, will help us to meet similar experiences and thus play an important part in our future happiness.

For that reason, classmates, let us take ourselves back into our memories to our first day in Goshen High. Then just as the leaves lazily turned on their stems and became splashed with the crimson and gold of autumnal splendor, so did we begin lazily to break away from the leisure of idle summer days and become splashed with an awakening interest in that now loved and cherished Crimson and White.

In bashful little groups we wended our ways through those dense, dark halls, our arms filled with algebra, Latin, English and botany texts. Finally, we reached the large assembly room and found a desk, arranged our books, and awaited further directions. But what an assembly this appeared to us! In blank bewilderment we stared at the long rows of seats, the many glittering windows, the heroic initials scrawled on the faded varnish-covered desks, the many class banners, and the military posture of the faculty members, as they took their posts along the west wall of the room. Indeed, several weeks passed before we could accustom our innocent minds to the newness of things.

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Remember what an exciting time our first class meeting was. After Principal Wheeler had succeeded in quieting us, he dictated to us several rules in Parliamentary procedure. The nominations then fell thick and fast. Daniel Bechtel was elected president; Evelyn Wilkinson, secretary; Margaret Williams, treasurer; Weddell Berkey, sergeant-at-arms. Remember what fun we had in selecting our class colors, green and white; and remember the jeers of the other classes when we announced to them our motto, "Anything green will grow."

The daily school routine continued in a rather monotonous grind of study throughout the remainder of the year. A few of us participated in the High School Stunt Night and Minstrel Show. Walter Greene and Weddell Berkey won their first laurels in basketball that year. Other than this, the upperclassmen seemed to occupy the central stage of action. Thus, we ended our first year—a little older, a little wiser, and certainly a little more experienced in the realities of life than we had been on entering.

As Sophomores, we possessed very little of our Freshman shyness and bashfulness. At our first meeting we elected as our president, Walter Greene, who had proved himself a leader through his athletic ability. Other office holders were: Harriet Eby, vice-president; Isola Bricker, secretary and treasurer; Kotch Berkey, sergeant-at-arms. Didn't we think we were dignified when it came our turn to entertain the assembly with a program? After nearly wrecking our brains for ideas, Miss Bowlus, our class adviser, suggested we edit a "Sophomore News," and read it to the students. This proved to be a great success, despite the fact that most of us on the program had to work under the pains of vaccinations. But it was our first performance as a class, our first standing together under the name of 1923. It seems I can hear the strains of Hiawatha's Melody as Lester whistled to John's accompaniment.

On St. Valentine's Eve we held our first social affair. Room 10 was re-arranged; a post office filled with love missives and valentine greetings was improvised. Room 13 was turned into a banquet hall, beautifully decorated. Surely we could have had no better time if the gods themselves had feasted with us.

The greatest honor of the year came to us when Weddell was chosen captain of the varsity five. Greene worked hard at his position as back guard this year, too. The Sophomore boys won the Inter-class Tournament, but the girls were forced to stoop to the victory of their sister Seniors.

With the close of our Sophomore year, a new and deep feeling of school spirit had begun to take its hold on us.

Recall the eagerness with which we entered upon our duties as Juniors. At our election we chose these officers: Junior Snoke, president; Isabelle Howard, secretary; Margaret Williams, treasurer; Weddell Berkey, sergeant-at-arms. Within the first few weeks we ordered our rings and pins. Then our turn to present a program before the assembly came. We found that our new adviser, Miss Wahl, was just brimming over with clever ideas. With her help we planned the Minstrel. Oh! those long nights of weary practice! It seems I can still hear those jumbled notes of the cake walk as we clicked through it hour after hour. This program marked our second great success as entertainers. Surely the echoes of our political speeches and our coon songs will forever haunt the rafters of the assembly.

The days seemed to slip by rapidly. Our next event was a party at Gilvia Watkins'. What a cold, snowy, starry, moonlight night it was! But despite wind and

GHS --- CRIMSON --- 1923

weather, thirty seven of us piled in Culp's truck and made the trip. The frosty air rang with our shouts and songs as we sang "Ten Little Fingers—Down in Tennessee," in vain hopes to keep from freezing.

"Twenty-three" had a strong representation in athletics again this year. Weddell Berkey, Dan Bechtel, Walter Greene, Paul Warner, and Dale Messner, all won G's in football; besides, various other Juniors showed excellent spirit either as scrubs or rooters. In basketball, Kotch and Greene were playing stellar games, Berkey claiming the honor of forward on the all-sectional team.

Two financial drives of the year were; the benefit, Evangeline, accompanied by a short program; and the Junior Carnival. Never can we forget the weary hours we spent in transforming peanuts into peanut fortunes, peanut parrots and peanut daffodils. The carnival helped to establish our reputation as "the peppiest class ever".

While the Seniors were rushing about getting everything in readiness to leave, we thought it only fitting and proper to choose a flower and a more suitable motto. A committee was appointed, who chose the white peony as the class flower, and "We finish to begin" as the class motto. The remainder of our time was spent in decorating for the Class Day and Commencement Exercises and getting the K. of P. Hall in shape for the Junior-Senior Prom. The Prom was a brilliant affair and furnished a suitable finale to our Junior year.

And now we come to the closing scene of our career. At our first meeting as Seniors, these officers were chosen: Junior Snoke, president; Albert Deahl, vice-president; Dorothy Layfield, secretary; Daniel Bechtel, treasurer; Virginia Jackson and Weddell Berkey, sergeant-at-arms. We also re-elected our loyal class sponsors, Miss Wahl and Coach Abbott.

Our first attempt at money making was the Penny Supper. I believe the whole class turned out that night to help carry dishes, arrange the tables, collect the food, but after our two hundred patrons had departed, only about one-tenth of the class enjoyed the thrill of washing the dishes.

Let me pause a minute to mention the ghost party at Paul Warner's. Will the football fellows have a clear conscience when they see a pumpkin pie?

Staff officers were soon elected, plans laid for the Crimson, and the officers introduced into the enterprising depths of journalism. We will excuse their blushes when I mention the campaign for subscriptions.

And when the snowflakes began to fly and the cold winds began to howl, we started working on articles for our bazaar. Miss Wahl's room gradually began to fill up; when December came, it looked like a store room and smelled strangely of fresh paint.

Since the Christmas holidays and semester finals, the days have just seemed to whirl by. That strange gnawing feeling, which we feel about our hearts today, came to us with the close of each athletic event of the season. Senior men have composed a large part of the "back bone" of each of the various teams. In football, "1923" was represented by Captain Berkey, Greene, Page, Snoke, Bechtel, Sheets, Bickel, Hostetter and Messner. In track we had Berkey, Greene, Hostetter, Mishler, Brothers, Page and Stettler; in baseball; Page, Bechtel, Snoke, Bickel, Swartz, Everingham, Mishler and Blough; in basketball; Captain Greene, Berkey, Bechtel, Snoke, Bickel and Everingham. In this, the first year of tennis, we were represented by Snoke, Ber-

key and Beck.

Four Seniors—Dan Bechtel, Albert Deahl, Ralph Page and Vern Michael, worked hard to make the debating team a success. In the County Discussion League, Albert Deahl won first prize of fifteen dollars.

The success of our class play and Crimson are freshly imprinted on our minds.

And so, dear classmates, our short history draws to an end. Fate decrees that our work as a class must cease in order that each of us may strive to fulfill our desires and ambitions. May we always cherish the memories of these dear, old days together, and may the loyal spirit of our class, the Class of '23, inspire others who follow us.

—Margaret Williams

—o—

CLASS WILL

Upon behalf of my client, the Class of '23, of Goshen High School, of the city of Goshen, State of Indiana, United States of America, I have assembled you on this serious and solemn occasion, to hear the last will and testament of said client, and to receive the few gifts she has to bestow before departing from this life. In distributing these, she has tried to be just and impartial, and to allot them to those who seem to need them most. Due to the "whirling dervish" condition of her brain cells during her last confused moments, she begs me to state that she may have made some error, but urges that you accept this heritage as a sacred trust from one who has preceded you to the Great Beyond.

Listen carefully, then, while I read this document duly drawn up and sworn to.

I, the Class of '23, having come to my last hours, now disintegrate into eighty distinct parts, each about to pass out of this planet of learning, in full possession of a cranium crammed with the bulk of thirty-two credits, and an almost supernatural intellect. I hereby dispose of my estate as follows:

ARTICLE I.

ITEM 1—We, eighty individuals, give and bequeath to G. H. S. as a whole, the spirit of good will, co-operation, and loyalty that we have always cherished as our dearest possession.

ITEM 2—We give and bequeath to our Superintendent, Principal, and instructors, an unbroken succession of restful nights, free from the worry as to whether this one or that one has been doing work to the best of his ability.

ITEM 3—We give and bequeath to the Juniors the honor and dignity of being Seniors, the vast responsibilities thereto attached, the ease with which we have always banished difficulties, and the record we have made in earning red U's.

ITEM 4—We give and bequeath to the Sophomores our dramatic ability, not only in giving educational minstrel shows but also in presenting instructive moonlight love scenes.

ITEM 5—We give and bequeath to the Junior High any cuds of gum that may have been attached to the arms of the chairs, for often times in Miss Chappell's room

we had to remove our supply of "Juicy Fruit" or "Beechnut" with much haste, and park it much more hastily.

ITEM 6—We give and bequeath to the Freshmen our ability to find some lonely spot where we could have our parties so that the Principal would not be disturbed in his slumbers.

ARTICLE II

ITEM 1—The following, of less importance, are given with a generosity of spirit:

Weddell Berkey's ability to make speeches in the assembly to Roscoe Huff.

Martha Hahn's glasses to the future newspaper reporter.

George Stoll's height to Bud Letherman. G. H. S. should be able to win the State Championship in basketball now.

Cornelia Messimore's vanity bag to Fay Arnold.

Russell Inbody's fascinating smile to J. S. Letherman.

Mildred Ogle's giggles to Catherine Blosser.

The collection of books taken from the office window sill, consisting of all the dog-eared, dilapidated volumes—with the privilege of mending, glueing, pasting, sewing, and generally repairing them—to the library in the new building.

Margaret Williams' cheer-leading ability to Herbert Cole.

Martha Wartsler's shyness of boys to Vera Jane Judson.

Albert Deahl's debating ability to Dallas Whittle.

Lucille Shoemaker's electric hair curlers to Evelyn Wilden.

Ralph Page's business-like appearance to Pierce Pratt.

Mae Barton's slimness to Max Kercher.

Walter Greene's ability to play football to the members of next years' team. We couldn't persuade Dan Bechtel to part with his.

John Detwiler's rosy cheeks to George Luke.

Isabelle Howard's shorn locks to Rieta Miller.

Mildred Palmer's method of hair dressing to Kathryn Whitehead.

Lowell Kintigh's affection for Freshmen girls to Mark Frame.

Junior Snoke's might behind the gavel to the president of the next Senior Class.

Any beneficiary attempting to dispute, nullify, or in any way interfere with the provisions of this document, shall immediately be deprived of all rights and privileges granted.

The foregoing is the legal will of the Class of '23, and we do solemnly declare that we publish and execute this in the presence of two lawful witnesses.

In witness thereof, we hereunto set our hands and seals, this twenty-fourth day of May, Anno Domini, one thousand nine hundred twenty-three.

Signed,

Socrates
Themistocles

Franc Yoder

CLASS PROPHECY

PLACE. The Cave of Sibyl.

TIME. Ten Years hence.

SIBYL. (Sitting alone in a cave.)

Double, double, toil and trouble;

Life is but an empty bubble:

From the past we've all come from

To the ages yet to come,

Life is but a fleeting dream;

Things are never what they seem:

Double, double, toil and trouble;

Life is but an empty bubble. (Blows bubble. Knock at cave door.)

(Jumps up startled. Bubble breaks.)

Enter, whoe'er thou art. (Youth enters.)

What seekest thou, Youth? Thy need impart.

YOUTH. Renowned and wise prophetess, inspired by Apollo, guardian of the unseen things to be, the Class of 1923 of G. H. S. is about to pass forever out of school life into life's school. Inscribe thy verse on thy leaves, arrange them in thier order, I beseech thee, and prophesy unto me what the future of each is to be. I implore thee, look into the years to come and relieve our anxious hearts of the worries that weigh them down, because we cannot guess what is in store for us.

SIBYL. Have thou a seat. (Makes appropriate sacrificial ceremony.) Thou art indeed brave to dare to look into the vista of things to be. Knowest thou not that a glance into the future is never unmixed with pain? Knowest thou not, also, aspiring Youth, that to know what the future holds may be to thee but a never ending curse, shutting thyself out from the joys of the present in the contemplation of things that are to come? But as thou hast spoken,—as thou hast dared to tempt the gods by thus challenging their revelations, as indicated on their sacred leaves, of thyself and thy classmates,—listen, and it shall be prophesied unto thee, even as thou hast asked, and by these leaves arrayed before me.

(Reads from the leaves.) Ah!—One year hence, Dan Bechtel will go to New York with his private secretary, Cornelia Messimore, to conduct a convention for civil engineers. Several world renowned engineers who will attend are John Brothers, Warren Reith, and Arthur Bickel. Harriet Eby, by her sensational news writing, will win a noteworthy place on the staff of the Chicago Herald and Examiner. Dale Messner will be the most energetic automobile salesman of the day. Vern Michael will give one of his illustrious speeches at a banquet in South Bend before the Business Men's Association of Indiana, on the subject, "How to Become a Successful Banker." Albert Deahl, capitalist, will also be present, and will speak on the topic, "What the Open Shop Means to American Industry." Others who will attend are: Floyd Hostetter, Hubert Hahn, George Stoll, and John Stemen. Ah! wait! the leaves will not untangle. It is a good sign for thy classmates, Youth.

YOUTH. I pray thee, wise prophetess, continue.

SIBYL. (Reads.) Forest Winkel and Louise Wilden will become famous for their art contributions, and will plan an extensive tour of the Old World. There they will visit Isola Bricker, who will succeed in devising the best system of bookkeep-

ing in the Orient, and Jack Winter, the U. S. Ambassador to Switzerland. Virginia Jackson will be at the head of Sargent's Physical Education School in New York City. Herbert Brown, manufacturing chemist, assisted by Paul Warner and Loren Duker, will have a successful business in Boston. Dorothy Layfield will win fame and fortune by her musical talent. She will discover several of her old classmates while touring the country in her Marmon Sport Model, stopping for repairs at the Kintigh & Gibson garage, where Margaret Binkley will be employed as stenographer. Mae Barton and her musical company will make a coast-to-coast tour, and will spend the week end with Franc Yoder, who will teach school in the West. Marjorie Pease will be the future Mrs. Niccum, and will greatly aid Elmo in making a success in the furniture business. Robert Cline will become the future Paul Whiteman, and will make records exclusively for the Victor Company. After receiving a good education, Russell Inbody will do civil service work, and will later walk the matrimonial plank with Lucille Shoemaker.

YOUTH. Knowest thou not more concerning my classmates?

SIBYL. (Reads.) At the World's Fair held in Barcelona, Spain, Harry Bainter will win first prize on his stock display. Fred Stettler and Silas Smucker will receive high honors for their demonstrations of scientific farming. Claude Everingham will be the future Mr. Edison. He will lose his office girl, Idella Yoder, who will follow the Golden "Rule" and embark on the sea of matrimony. Martha Wartzler will be successful in Chicago as a social welfare worker, and will take Carrie Maurer into her service as private secretary. Hazel Long will be a teacher in the new high school now being erected. Mildred Palmer will open up an exclusive designing shop on Fifth Avenue, New York City. There will come forth from the greatest college of surgery one whose ability will equal that of the present Mayo Brothers,—Paul Waltner; he will have as his head nurse, Martha Hahn. Weddell Berkey will become a prominent attorney-at-law, through his efforts in reuniting Dr. and Mrs. Ralph E. Page, the former having wished to secure a divorce because his wife insisted on giving concerts. Junior Snoko will be the football coach at Harvard; Walter Greene, at Yale. There will be a keener rivalry between these two schools than has ever existed before. James Harrison, through the speeches he will give on "Prohibition", with the aid of Helen Heeter, his stenographer, will succeed in gaining a seat in the Senate.

(Pause.) Now, the leaves seem to be a bit confused.

YOUTH. Proceed, most wise prophetess, and tell me more of the fates and fortunes that await my classmates.

SIBYL. Donald Collins will be the model for the Arrow collar concern, which will be under the advertising management of John Blough. Mildred Ogle will take up stenography for a while, and then she too will follow the path of matrimony. John Detwiler, with his assistants, Harold Bickel and Leon Drummond, will open a correspondence school for the purpose of teaching successful carpentry. "Helps and Hints for the Modern House Wife," will be written by Bertha Cripe, and will be sold by Paul Emmert, the well known book agent, to the following: Pearl Evans, Louise Grant, Elma Noel, and Elsie Staley. Malcolm Hartzler, noted camera man, will photo the latest play, "The Greencastle Mystery," starring Margaret Williams and Sabra Waltz, successful movie actresses. Myrtle Leek will be at the head of a Nurse's

Training School, and under her supervision will be the nurses—Elna Steininger, Wanda Stemen, and Lois Swartz. Gilvia Watkins and Mary Thiele, will be employed at the office of Roy Sheets, mechanical engineer. Herbert Swartz will make his millions as sport editor for the Chicago Tribune.

Now, brave and wise official of the illustrious Class of '23, by duty is at an end, and the vista of the things to be is to thee and thy classmates an open book. May ye follow faithfully the paths I have marked out for thy footsteps, and so make thy lives the glorious successes the fates have decreed that they are to be.

Isabelle Howard.

Lester Beck.

—o—

CLASS GRUMBLE

All the older folks say that high school days are the best days, and that we do not know a good thing when we have it, but I can safely say for the class and myself that we have found a cloud behind many of the sunbeams of our school life.

When the plans for the new school building were being talked over, we were promised to have the honor of being the first class to graduate from that place; but—look how it has turned out! Here we are, right where the other classes have been, without even having a chance to step a foot inside the new home of learning. Just see what our class has to miss, for the simple reason that the people of the town were so slow about getting the new institution started.

During the middle of the year the members of the social committee planned a party for the class. Up until the last month of school, that party did not materialize because the man higher up, meaning our illustrious principal, Mr. Walter, would not allow us to have a frolic during the week; and if we had it on Friday night we had to be in by eight-thirty, or nine o'clock, just like so many kindergarten youngsters.

When we had our interclass basketball tournament in March, we all trotted a mile down to the sunken gardens, in a pouring rain; and when the games were over and we started home, we had to wade water over our goloshes because the river had raised during the time we were in the so-called "gym." Of course, from next year on, the high school will have a gym to be proud of, but that doesn't help the athletes and fans of our class any, as Lady Luck had decreed that we should miss all this.

The first six weeks of the second semester, the Seniors led the school in having the largest number of report card decorations, called red U's. We have been taught to lead the school in everything, and then when we try to live up to this, we are very unmercifully reprimanded during an assembly period for doing what we were told to do.

When we are Seniors we cannot even chew gum in classes, talk above a whisper in the halls, or glare at a teacher, without receiving a red ink reward for misconduct; for we Seniors must bear the brunt of the misbehavior of all the other classes, never being credited for the great amount of dignity we possess.

But brushing these things aside, I come to the greatest thing of all that I must grumble about,—the fact that we have to leave the dear, old school. Even though these other things have caused a cloud to flit across our countenances once in awhile,

the thought that we must start out into the world and know that we are now alumni, not students of old G. H. S., not only troubles us but gives our hearts one big tug and makes our throats tighten, and even though there have been clouds behind our sunbeams, they all seem to have turned to the silver linings now that we have to graduate.

—Martha Hahn.

—o—

CLASS ORATION

A College Education—The Best Preparation

The world of today and tomorrow is looking to the graduating classes of the high schools for material which will develop into the leaders of our country—leaders who will be able to contend with and conquer the problems and difficulties which they may encounter in life. Never before in the history of America have there been such chances open to intelligent ambition. Our whole industrial and commercial structure is in a process of reconstruction. The reaction and depression from the war has left our country in one tangled knot of affairs. Labor and capital are engaged in a hand to hand combat, fighting for their rights. Congress is disputing over the affairs of this country as well as the problems of other countries. At home and abroad great tasks call to the creative, constructive and administrative forces of American life; and we, the members of this graduating class and many other classes, are to be the builders. We must then prepare ourselves for such a task. We must be ready to meet any problems which may arise. We must be able to cope with any situation. We must be able to stand the acid test.

Out of this discussion comes a most vital question in the mind of every high school student—a question which should be given due consideration before deciding. What is the best preparation for my life work? Am I going to college?

Frankly, fifty or one hundred years ago, there wasn't the need for a college education that there is today. Remember that, when people begin to tell you of the Edisons and Carnegies and other famous men. But there are reasons for this. In the first place, there were fewer trained men with whom they had to compete; and in the second place, civilization has progressed so far that a person must study hard to keep pace with the times. The higher institutions provide the best kind of preparation for solving the problems of today.

In the first place, the college furnishes a broad foundation on which to work. This training teaches one how to think more clearly, how to talk more persuasively and how to read more understandingly. When a situation arises which he has never before confronted, he will be better able, because of his experience gained through study, to attack this new problem.

This higher education has also another advantage in that it helps to discover and unfold any latent possibilities. In a college there are offered many courses—literature, science, law, art, and the like—from which to choose. If a student finds that he is not adapted to one, he has the privilege of changing to some other. In this way, many of the misfits in life can be eliminated.

The college training affords, moreover, abundant opportunities for leadership. Many of the officials in our army and navy, of the prominent figures in our governmental affairs, and of the noted men in the professional world, have been graduates of higher institutions. They are leaders—they are forces among men. That is why everyone of us should go to college—to be a trained, disciplined force.

The greatest advantage, perhaps, gained by the college man is that he has a more sympathetic view of life. He is able to appreciate the works of others; consequently, to live life more fully. He is not necessarily limited to his special field. During his college days he comes in contact with men of note in other work. Through association and study, he acquires valuable knowledge in other lines of activity. R. C. Zuppke, Coach of Illinois University, is not only a football coach, but he is also an artist and is devoted to history and psychology. At the present time he has shown several paintings in the Chicago Artists' Exhibit. His specialty is that of coaching; but he is able to accomplish, with benefit and pleasure, no doubt, other works.

A college education is the greatest asset to any individual. It will equip him with the fighting arms of life. And an educated nation which is prepared to overcome its difficulties is the goal for which all nations have been striving. A college training is a creator of good citizenship, and is the highest attributive to real manhood and real womanhood.

—Dan Bechtel

—o—

JUNIOR ADVICE

Today, Juniors, you stand in a new position. You will have to solve new problems; you will have new burdens placed on your backs; you will be looked upon as examples for others to follow.

Be loyal to your school as well as to your class, Juniors. Now, you are the oldest leaders; your attitude toward the school will have a great influence on others. Don't try to shirk. There are too many people in this world that are willing to let the other fellow go ahead and do the work.

Be ready to co-operate at all times. Co-operation is a very important cog in the wheel of your life. Work with the faculty and students for a better school.

Be ready to participate in all activities. Help to make the debating teams a success by offering your services. Take an active part in the work of the various clubs; have confidence in your club officers; be punctual in attending club meetings.

Keep up an interest in athletics. Be ever true to the athletic teams that are representing G. H. S. Be a booster, not a knocker.

Strive to attain the highest grades possible. In order to do this you must do your best work every day. Be consistent in your work, and you will be more successful in reaching your ambition. Put your shoulders to the task. Get on the Honor Roll; this is a distinction.

Juniors, take advantage of every opportunity that is offered to you. Try to do

your best in everything that you attempt to accomplish, and ultimately the result will be a good one. Don't dream merely, forge ahead.

"Live for something, have a purpose,
And that purpose keep in view;
Drifting like a helpless vessel,
Thou canst ne'er to life be true.
Half the wrecks that strew life's ocean,
If some start had been their guide,
Might have long been riding safely,—
But they drifted with the tide."

—Weddell Berkey.

—o—

CLASS POEM

Goodbye, old school, we'll always remember
This eventful day in May,
When our glorious class did dismember
And each go his separate way.

Our friendship, begun in school, so dear,
Has bound us close together;
And now the parting hour is near
When that youthful bond we sever.

But Green and White will always recall
Pleasant memories of the past,
When all of us felt the world-wide call
For our life work, at last.

When shadows come, and leave us blue—
With determination grim,
Our old class motto will lead us through —
"We finish but to begin."

So, to our school we say goodbye,
But it will be OUR school forever;
And on this day there is many a sigh —
Shall we forget? No never.

— Harriett Eby

CLASS SONG

Four springtimes of glorious school days,
Four gay autumns colored bright,
Four dear years of Goshen High School,
Four glad years of Crimson and White ——
Till at last we stand triumphant
As our school would have us to ;
And to our dear alma mater
We offer allegiance true.

CHORUS:—

So farewell, Goshen High School,
To our happy days with thee ;
We shall leave, but not forget you —
We, the Class of Twenty-Three.

—Isola Bricker.

—o—

DALEDICTORY

Again we come to the parting of the ways, to the sign of the cross-roads, where we stop to consider which direction we shall take.

Now, as we pause, we are brought to the full realization that we cannot go down these paths together, that each of us must choose his course that will eventually bring him to his destination, the vision of which we see in the remote distance.

We must part, and each must go his own way ; no longer as classmates are we united under the dear old Crimson and White, but as individuals we must rely on our own abilities, and be ready to step out upon the threshold of a new life, an untrodden pathway, a roadway of splendid opportunities.

Before we leave we want to express our gratitude to our parents, and to our teachers, who have helped us so much to make our high school career a joy, and a success.

Now, dear classmates, it is my wish that you will remember old G. H. S., the friends you've found there, and the happy days we've spent together ; that somehow when you look back you will be glad that your path began there.

—Bertha Cripe.



GHS --- CRIMSON --- 1923



TOP ROW—*Ellsworth Garman, President; Joe Weddell, Sergeant-at-arms.*
 FIRST ROW—*Anna Burkhard, Secretary; Rosemary Harper, Vice-President; Lois Todd, Sergeant-at-arms; Lucille Lehman, Treasurer.*

JUNIORS

CLASS ADVISERS	- - - - -	{ <i>Miss Helen Vanderveer</i> <i>Mr. Robert Weaver</i>
CLASS COLORS	- - - - -	<i>Purple and Gold</i>
CLASS FLOWER	- - - - -	<i>Fleur-de-lis</i>

THE HONOR ROLL

Cleo Anglin	Clarence Juday
Fay Arnold	Bernice Kuhns
Mary Beckner	John Letherman
Anna Burkhard	George Luke
Rosemary Harper	Inez Paff
Cora Hoogenboom	Lois Porter
Elsie VanDiepenbos	



CLASS ROLL

Anglin, Cleo
 Arnold, Fay
 Beckner, Mary
 Bradford, Elizabeth
 Brady, Howard
 Brown, Marie
 Burkhard, Anna
 Clason, Grace
 Clason, Gretchen
 Cripe, Maetta
 Dreyer, Leona
 Duggan, Lois
 Evans, Catherine
 Farber, Lowell
 Garman, Ellsworth
 Gill, Albert
 Harper, Rosemary
 Himes, Katherine
 Hoogenboom, Cora
 Hope, Donald
 Huneryager, Wilbur
 Juday, Clarence
 Judson, Vera Jane

Kercher, Max
 Koerner, Eugene
 Koerner, Juanita
 Kuhns, Berneice
 Lake, Richard
 Larimer, Vera
 Lehman, Lucille
 Lehman, Ted
 Letherman, John
 Luke, George
 Mann, William
 Miller, Harold
 Miller, Mary
 Miller, Pauline
 Miller, Wilbur
 Mishler, Margaret
 Murphy, LaVon
 Musser, Eldon
 Myers, Marion
 Niccum, Eloise
 Osborn, Elizabeth
 Overholt, Johephine
 Paff, Inez

Page, Marion
 Parcell, Mable
 Porter, Lois
 Poyser, Jessie
 Rummel, Ora
 Smith, Nedra
 Smoker, Dwight
 Smoker, Walter
 Smucker, Ruth
 Stahley, Zelda
 Swihart, Margaret
 Thompson, Marie
 Todd, Lois
 Tritch, Weir
 VanDiepenbos, Elsie
 Wagner, Carl
 Weddell, Joe
 Whysong, Edythe
 Williams, Raymond
 Wissinger, Edyth
 Wohlford, Elizabeth
 Yoder, Harry
 Zartman, Ross

Annals of the Junior Class

The Junior Class held the first meeting, Friday, September 15, for the purpose of organizing. Miss Vanderveer and Mr. Robert Weaver were chosen class advisers. Later these officers were elected: Ellsworth Garman, president; Rosemary Harper, vice-president; Anna Burkhard, secretary, Lucille Lehman, treasurer; Lois Todd and Joe Weddell, sergeants-at-arms.

A successful pastry sale was held by the class, December 9, at the Goshen Gas Office. All the loyal Juniors donated pastries of various kinds. The people in charge worked hard that day; and because they were aiding their class and school, they were amply rewarded for their efforts by the returns.

Before the Christmas holidays, the Juniors and Seniors entered into a contest, in which each class tried to sell more Christmas seals than the other. The Juniors worked hard, but the Seniors worked harder, for they defeated us by a few dollars. However, both classes helped in a good cause, which activity made the effort worth while.

During the month of January, the members of the Junior Class sold candy. Every noon and evening two or three Juniors could be seen in the lower hall, each with a box of candy in his hands. Candy was sold at the basketball games for the first time by our workers.

Near the end of the football season, when Goshen played its hard-fought game with Elkhart, the Juniors made and sold white badges on which were printed in crimson letters "Beat Elkhart." These Crimson and White badges helped to tie the score of that game.

Three of the four positions on the girls' basketball team were held by Junior girls. Gretchen Clason played jumping center; Grace Clason, side center; and Edythe Wisinger, guard. These three Juniors helped to bring home the many laurels of the squad.

On May 11, the annual Junior Carnival was staged. There were no "fakes" connected with the show; every one got something for his money. The magician's tent and the fortune teller's booth were well frequented. A "Rogue's Gallery" of the faculty, a "Curio Shop," a concert, a motion picture, and a circus were among the many features of the carnival. Tumblers and a silhouette play also furnished amusement for the people. All in all, this year's carnival was very successful.

—Rosemary Harper

The Attitude of the Junior

At first thought there seemed to be no particular, outstanding inspirations worth mentioning in the life of a Junior. Then I happened to think that it was an inspiration alone to have advanced out of the stages of a Freshman and Sophomore and to have become a little better polished and refined than we were in the two preceding years. We can now look over the heads of our Freshman brothers and sisters and give them the desired and varied advice they may wish. Since we are no longer Freshmen and Sophomores, we can forget our former humble attitude and chagrined feeling upon meeting a Junior or Senior and look out into the future with the hope of some day becoming a happy, light-hearted Senior.

We are looking anxiously forward, and planning and fitting our lessons to suit our varied occupations and fields of work. This is the time when we begin to look life seriously in the face and to shape our lives and characters to fit into one or more of the many avenues of the world—a time when we begin to see and understand some of the great problems which are confronting our country, and when we begin to formulate ideas and resolutions that may some time help to solve these problems.

In conclusion, I should say that it is during this period that we form, more clearly and definitely, convictions and ideals which, if properly carried out, will remain with us as long as we live. The third year of our high school life is therefore really very important, because it is during this period that we begin to realize more fully our responsibility to our school and to the world.

—Mary Beckner.

—o—

The Psychopath, a Junior

Long ago, when the universe was wrought from chaos, there was apparently forgotten some very vital element. As the wheels of machinery, accomplishing the work, had proceeded, and had turned out several millions of animals, automobiles, and people, such distraction was finally aroused by the absence of this former studious and now errant substance, that as a result the prominent Philosophers, Archeologists, Coroners, and Psychologists of Goshen High School turned out in search.

After procuring many blood hounds, the posse gave them the scent and departed upon their journey down the valley. The land of their quest was unnamed, but the inhabitants thereof were called Juniors. The hounds immediately headed for the adjoining forest; they did not stop at the entanglement, but dived into the depths of the underbrush. It was dusk and the forest was black; it was very difficult to see, and the party only groped on. Later in the evening the moon rose, and dispersed the shadows till things were fairly visible. Suddenly the head one in the party stopped, and reared back his hound with considerable effort. He gazed upward, and his lips moved as he read the sign that was facing him, "This way to the High School Place."

By this time the hounds were getting impatient, and dragged the weaklings on till at length the others followed. Faster and faster the hounds led on; they raced all night till in the glow of the morning light, a peculiar object hove into view some distance away.

Opposite their own position and some two hundred yards away, perched on a

grassy hillside, clung the remains of a stone school house. In the appearance of the ruins, was something that compelled a second glance. Cautiously the party moved closer, aware of the presence of some one other than their own party. Upon peeping from behind their coverture of trees and bushes, they saw, seated on the stone steps, a young man. His actions were feeble, and his head was bent. As the party stood looking on, the "begazed" person began to mutter something. At first he spoke so low that it was impossible to hear him, but finally these words became audible:

"Ah, bereft am I,
In this disconsolate place,
With nary a person nigh
Whose smiling face
Knows the woe of a human soul
As I, and who would go
To greater heights of fame,
To the apex of his wisdom.
Yet as I struggle, and reason,
'Tis as a fog were in my vision;
I see but very blurred;
I am conscious, but know not
What reason of the order
To fix upon this derangement.
When I was young and knew not,
Life had no melancholy blot;
But hourly I despair
Knowing not what the seconds bear.
For a grief of soul and mind
Is trending through my kind;
Confusion is my food and thought;
Riot is more than wrought
By each succeeding teaching.
I am neither vulgar nor superior,
But just a lonesome Junior,
Confused with worldly ways —
With all its mystic haunts."

Silence. A pause. Then the knowing ones filed in.

"What art thou doing here, long lost student youth?" spoke they, the faculty.

"Whither I am led, I go, not knowing the way; and here I am. What would'st thou say for the ones that led me thus astray," countered the Junior.

"I would say that perchance a lift is due thy memory," spoke the Archeologist, "And here we are. Make thy demands. We come to serve and bring thee back to the world, whence thou hast strayed."

"Thou are young and though thy mind is dull, association with thy kind will whet thy reason," assured the Psychologist.

"Business is poor," quoth the Coroner, "but thou canst not keep a good man down."

The Philosopher continued, "Our friend, the Archeologist, does not say

that thou art in love, but methinks in others of thy age, has been found the sameness of thy symptoms. So thy mind is as confused as a child is insincere. But follow us, and have faith."

So the party continued across the knob of the hillock, but had not gone far when a motor propelled vehicle raced by, endangering their lives to an intensified degree. On the back of the car were these words: "SENIORITY RIGHTS MAINTAINED HERE. THOSE ARE HELPED WHO HELP THEMSELVES. SUCH IS THE WORLD."

The Junior alone read the words, for his escorts had vanished.

—George Luke

—o—

Just a Fairy Tale

Once upon a time not long ago, there dwelt in the land of Goshen a group of poor ignorant children who started going each day, to a certain House of Knowledge to seek wisdom.

Oh—they shall never forget that first year. Fire spitting goblins and green-eyed monsters walked abroad, tormenting every one they wished. Now the good fairy queen did all in her power to crush these fierce tormentors. After a time she established a board of superior officials who, when not applying educational bandages to weak patients, acted as guardians to those helpless pieces of driftwood. And so, the majority existed throughout the first year.

Another year, and that same group of wisdom-seekers knocked at the door and were let in. That year, they were left alone for a new group of monsters ruled supreme and they took as their playthings a newer group. And so, with eyes and mouth opened for everything new, these small children survived the second year, wiser and sadder than when they started.

And, again, the third year, those determined mortals go again for more knowledge. They had tasted of the Nectar, and Oh!—what a change! Now they were regarded by many with superiority, and I must confess for honesty's sake, by a limited few with inferiority. Even the goblins were friendly and at the end of that year, all enjoyed a dance on the green.

Lady Fate whispers that none of her future secrets, can be disclosed until Father Time calls next year this time.

—Lois Todd.

—o—

The Joy of Being a Junior

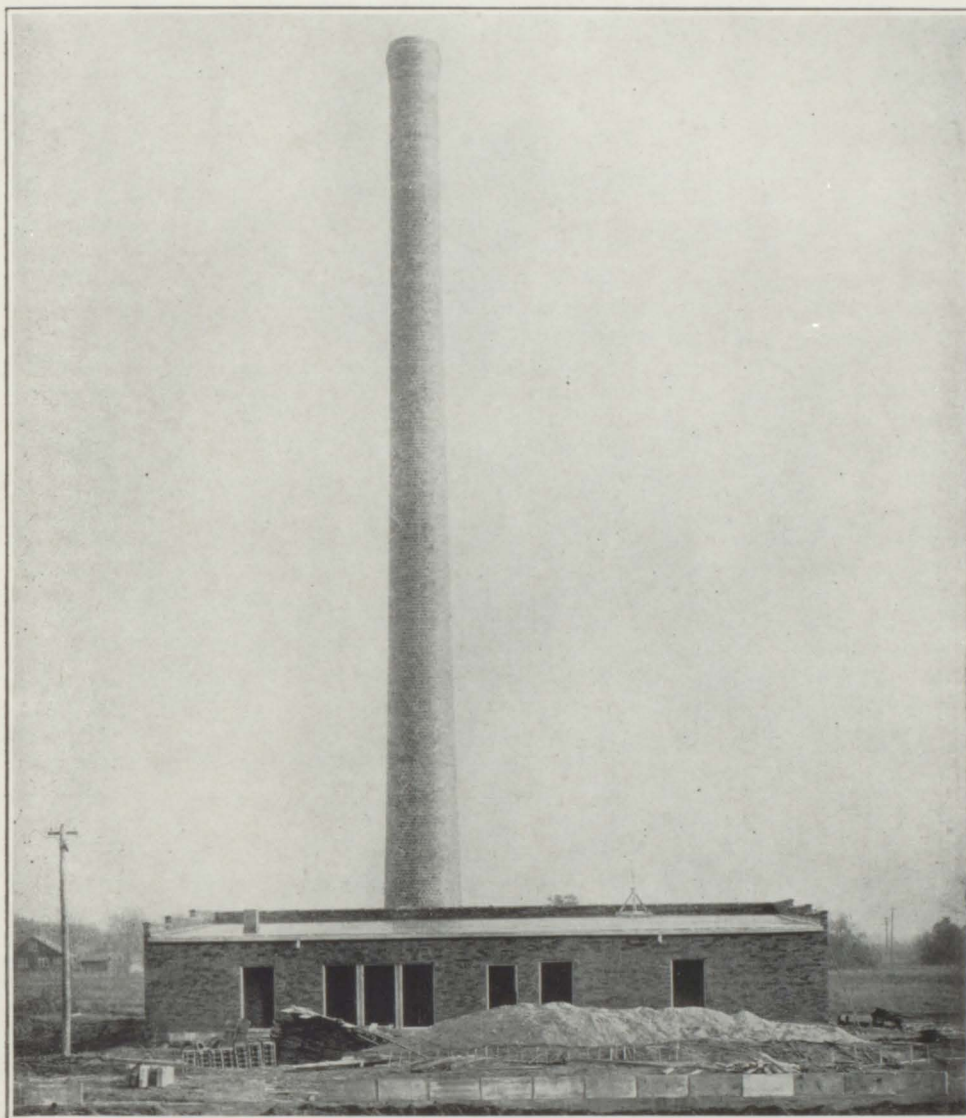
A strange feeling pervades us. We seem about to rise up and float away. We are filled with awe, and are scarcely able to realize our glory. For we are now Juniors. Juniors! What honor in that name.

For ten years of ceaseless toil we have labored to attain this position of honor. It is only a substation, one step below the Seniors, but what a feeling of joy even now attends us.

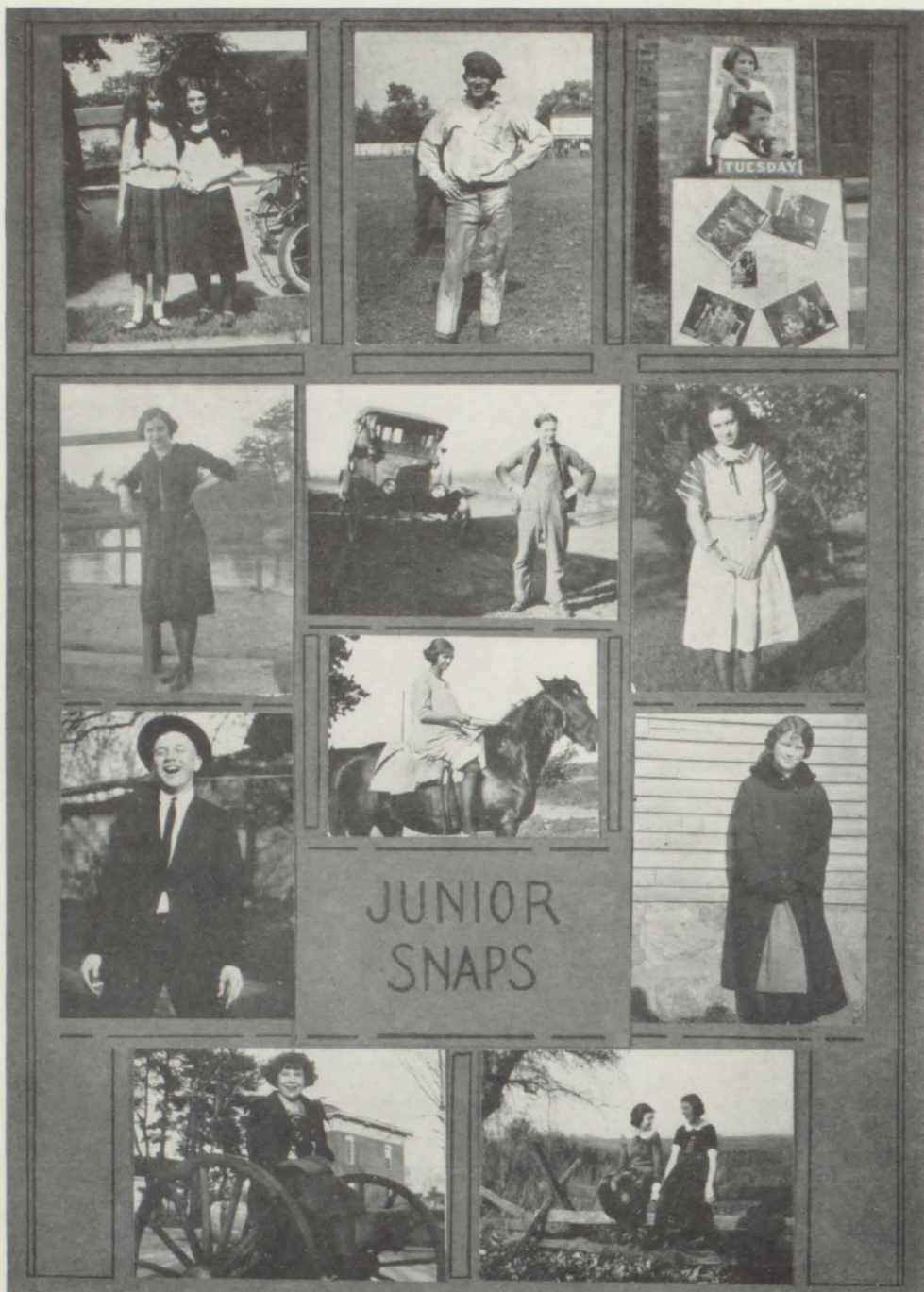
GHS --- CRIMSON --- 1923

We walk along the halls with heads in the air, paying no attention at all to the gawking Freshmen. Then we meet a scornful Senior, and our joy is short-lived as they pass us with pitying glances. But we encounter another admiring Freshman and we are once more restored to the heights of glory. For nothing can cast down our soaring spirits. How exhilarating to be a Junior!

—Harold Miller.



--- GOSHEN ---





TOP ROW—*Katherine Whitehead, Sergeant-at-arms; Paulne Kunderd, Secretary; Katherine Richard, Treasurer.*

FIRST ROW—*Harrison Berkey, President; Clark Baxter, Sergeant-at-arms; Russell Rathka, Vice President.*

SOPHOMORES

CLASS ADVISERS	- - - - -	{ Mrs. Hay Miss Teters
CLASS COLORS	- - - - -	Blue and Silver
CLASS FLOWER	- - - - -	Forget-me-not
CLASS MOTTO	- - - - -	Always ready

Honor Roll

Leroy Baker	Herbert Green
Thelma Brown	Ira Hoover
Dorothy Cissel	Paul Kauffman
Richard Elliot	Kenneth Zook
Thelma Goldsmith	



Class Roll

Alshouse, Marguerite
 Anglin, Elizabeth
 Auer, Ray
 Baker, Leroy
 Baxter, Clark
 Beaver, Eleanor
 Beaver, Robert
 Berkey, Harrison
 Bickel, Francis
 Blough, Frederick
 Blough, Kathryn
 Bonfield, Joe
 Brown, Clarence
 Brown, Thelma
 Burrige, Josephine
 Cissel, Dorothy
 Cline, Dorothy
 Cole, Herbert
 Cripe, Kenneth
 Cripe, Leslie
 Cripe, Lois
 Dinkeloo, Alice
 Dively, Leslie
 Edson, Bernice
 Eganroad, Charles
 Farrel, Joe
 Fisher, Mildred
 Fleck, Wilbur
 Foos, Roy
 Foulkner, George
 Garber, Thelma
 Getz, Jesse

Gibb, Edith
 Goldsmith, Thelma
 Greene, Herbert
 Guffey, Blanche
 Haberstick, Louise
 Hatch, Louise
 Hess, Bernard
 Hills, Walter
 Himebaugh, Mary
 Holsinger, Florell
 Holsinger, Isabell
 Hooley, Florence
 Hoover, Ira
 Huff, Roscoe
 Johnston, Rosa
 Jones, Helen
 Kauffman, Paul
 Keely, Fred
 Kesler, James
 Kindle, Helen
 Kitson, Paul
 Kline, Lois
 Krutz, Marigrace
 Kunderd, Pauline
 Kurtz, Ezra
 Little, Virginia
 Martin, Wiladean
 McDougal, Irma
 McMahon, John
 Miller, Fred
 Miller, Lee
 Miller, Mary

Miller, May Elizabeth
 Miller, Reita
 Muth, Esther
 Myers, Kenneth
 Overlease, Christine
 Pratt, Pierce
 Reichard, Kathryn
 Riley, Madge
 Ropp, Thelma
 Rowell, Gordon
 Simmons, John
 Sloan, Kathryn
 Snyder, Helen
 Stevens, Pauline
 Stouder, Fay
 Stoutenour, John
 Stover, Pauline
 Stringfellow, Myrtle
 Summey, Donald
 Swartz, Harold
 Swartzbaugh, Kathryn
 Tilliepaugh, Max
 Vesey, Victor
 Waltz, Earl
 Warstler, Lois
 Waterman, Howard
 Whittle, Dallas
 Whittle, Wilbur
 Whysong, Emil
 Wilden, Evelyn
 Zook, Kenneth

The Class of 1925

After one successful year, the Sophomores were eager for the first meeting of their second year, which was held in September, to elect the following officers: Harrison Berkey, president; Russell Rathka, vice-president; Pauline Kunderd, secretary; Kathryn Reichard, treasurer; Clark Baxter and Catherine Whitehead, sergeants-at-arms. Miss Teters and Mrs. Hay were chosen as our faculty advisers. They have proved themselves more than worthy of this position.

In athletics, the Sophomores have won a foremost place. A number of the boys practiced for football, and several made G's. Among the fortunate ones are Walter Hills, Russell Rathka, Roscoe Huff and Charles Eganroad.

In basketball, Walter Hills and Clark Baxter played on the varsity, and Harrison Berkey and Frederick Blough were subs. In the Interclass Basketball Tournament, the Sophomores were victorious. We first played a thrilling game with the Seniors. In spite of their experience, we defeated them by a score of 9-13. Our final game was with the Freshman team. We easily won by a score of 27-11. It is generally believed that the next year's basketball team will be almost entirely composed of the present Sophomore boys.

Three Sophomore girls participated in basketball: Helen Kindle was on the varsity; Elizabeth Anglin and Evelyn Wilden deserve mention.

In baseball the Sophomores were also represented. When the first call for candidates was made, there were several boys who responded. Frederick Blough played left field; Charles Eganroad, catch; Wilbur Whittle, center field; Herbert Cole, center and right field; and Clark Baxter, pitch and first base. As these men have all shown ability, they will probably hold positions on the varsity in the near future.

In the Interclass Track Meet, the Sophomores made an excellent showing, having nearly all boys of their class out for most of the events. Thus far the Sophomores are leading the Seniors by a few points, but the outcome can not be determined until the last event is finished.

Our class has one member on the debating team—Pauline Kunderd. We are all very proud of her.

During the remainder of our high school career, the advantages of our new building will enable us to accomplish more. We hope that the Class of 1925 will be the best that has ever graduated from Goshen High School.

—Dorothy Cissel.

—o—

The Joys and Sorrows of a Sophomore

The Sophomore class, as a whole, has much to be thankful for; in fact, our joys can almost be expressed in a single sigh of relief. Our gratest humiliation, the Freshman stage in our career, is over and we find ourselves on the second round of the ladder to success, which to us means graduation. As Sophomores we can now hold up our heads and breathe in freely the air which was almost begrudged us while we were Freshmen. We are over our scared feeling, and we have begun to make our voices

heard in matters that concern G. H. S. Faintly we hear the voices of the Freshmen, and ah! how proud we are to have a stronger utterance than our Underclassmen. Underclassmen? Yes, we take an intense pride in having a place among the ranks of Upperclassmen, if we are such only to the Frosh.

Semi-occasionally we can indulge in privileges not extended to our Upperclassmen. The Juniors envy us because we are able to be happy-go-lucky, with no pressing responsibilities paced upon us. The Seniors certainly have many reasons to covet our carefree existence. With longing they will look back upon us as we enjoy two more years of pleasure and happiness in dear, old G. H. S.; and they will wish themselves in our places as we stroll through the corridors or sit in class rooms, listening to recitations and chatting with our friends, while they are earning their bread by the sweat of their brows.

Perhaps our supreme conceit, which is indeed excusable, is in the valor and prowess of our athletic teams. The Sophomore basketball team made a name for itself by winning the inter-class tournament and now Fame is written over our team, in flaming letters. Certainly we can write our own chapter on Hero Worship. In the next two years, we feel certain that the Class of '25 will furnish most of the athletes of Goshen High; and we will serve as an inspiration rather than amusement as we did when Freshmen.

We have many advantages over our fellow students. Since the Seniors are so busy getting ready to graduate they are unable to enjoy themselves as we do. The Juniors have the disadvantage of small numbers and cannot do the work that the Sophomores are capable of doing with a hundred strong. Of course our advantage over the Freshmen is our year's experience. They are just beginning to get in the race in high school life, while we already have a good start. Teachers and students should honor and respect us since we have passed through our year of initiation, after a great struggle, accompanied by much abuse, without a scratch or a speck of tarnish upon our shining countenances.

But as we do not always get the consideration and regard which is due us, we have many sorrows. The woes inflicted upon us by our teachers and our Upperclassmen are almost too numerous to mention. Our one great complaint is that the honors are so unequally divided. Privileges unnumbered are given only to Juniors and Seniors, who try to make our lives miserable by giving us scarcely any consideration. Our teachers also cause us great trouble. They know that we still have our honestly acquired appetites for food, sleep and fun even though we are no longer Freshmen; and we have an unquestioned right to munch peanuts, eat candy and talk and laugh in the assembly. Who would restrict merriment in a school? The teachers. They will not even allow us to acquire thorough digestion of our meals by chewing Wrigley's after every meal. They do not seem to realize that they are depriving us, the Sophomores, of our honest rights and privileges.

If our joys did not outweigh our sorrows, what excuse would we have for being alive in this atmosphere which the teachers and Upperclassmen have cast upon us? We have so many reasons to be happy in our school life that we unanimously agree to stay alive, since we are glad to be Sophomores in G. H. S.

—Alice Dinkeloo.

The Sophomore

Standing about midway between the darkness of ignorance, so prevalent among Freshmen, and the brilliancy of wisdom, so essential to all Seniors, the Sophomore is uncertain of his position. Although not admitting it, he knows he is inferior to the Senior. By contrast with the awkward and uncultured Freshman, he is convinced that he is rapidly reaching the heights of the school ladder.

He knows, however, that no one in the school appreciates the importance of his position. The Senior and the Junior look upon him as a young upstart, who is just beginning to glimpse the significance of school life. On the other hand, the Freshmen, looking up toward the dazzling heights of Seniority, fails to see the class just above his station.

As the Sophomore passes through his second year of school life, he is beginning to bear himself with a little more dignity, and ease. He is more often found on the correct stairway, and is less frequently detected violently opposing the great mass of students passing up or down a stairway. Moreover, his passage through the halls of the building, results in fewer collisions than during the previous year. Like the other students, he has the usual number of encounters with the Freshmen, but these must be attributed to Freshmen rather than to the Sophomores.

One of the greatest joys of a Sophomore is to stand aside and observe a Freshman, awkwardly trying to impress upon his upperclassmen that he is among the cream of Freshmen and must not be considered among the ordinary flock of his colleagues. One of his most embarrassing moments comes while he is trying to convince the Junior or Senior as to his similar position among the semi-cultured Sophomores.

Outwardly the Sophomore exhibits a complete knowledge of school life. Inwardly he cannot fail to realize that he is skating on thin ice, and that he must be extremely careful of his actions if he would maintain the dignity of his self-styled importance.

—Paul Kauffman

—o—

Looking Forward

"What will the Sophomore be when he is grown?" is the question many may ask.

We know not now. Years are before us and I hope we shall make the best of the time that is ours. I hope there is not one who some day will feel that the world would have been better for his not having lived. May there be other Sir Galahads among us. For all toil there is a reward, altho it is not always seen at the time. We know not now but that there is in our midst boys and girls who some day may be great men and women.

We, the Sophomore Class, want to stand for the best. We want to prove that the toiling of our ever willing faculty has not been in vain.

—Pauline Kundred.





TOP ROW—*Joe Pippenger, Secretary; William Amsden, Sergeant-at-arms; Edward Riggle, Treasurer.*

FIRST ROW—*Katherine Blosser, President; Esther Yoder, Vice-President; Katherine Cart, Sergeant-at-arms.*

FRESHMEN

CLASS ADVISERS	- - - - -	{ Miss Deniston Miss Berlin
CLASS COLORS	- - - - -	Green and Gold
CLASS FLOWER	- - - - -	Yellow Rose
CLASS MOTTO	- - - - -	Aim for the highest and best

THE HONOR ROLL

Mary Emma Adams	Jane Hascall	Lavon Sowers
Lucille Becker	Margaret Hawk	Helen Sternberg
Catherine Blosser	Orville Keyser	Dan Stiver
Joseph Cripe	Lee Etta McBride	Arline Ulery
William Fiedike	Thelma McPherson	Thurston Ulrick
Matilda Getz	Verba Miller	Evelyn Wogoman
Clarissa Harper	Sidney Plaut	Esther Yoder
Marion Richardson	Mildred Brown	Louise Yoder



CLASS ROLL

Abshire, Ilah
 Adams, Mary
 Alwine, Melvin
 Amsden, William
 Atz, Margaret
 Bailey, Evelyn
 Baker, Robert
 Barringer, Mary
 Becker, Lucille
 Benner, Romaine
 Bennett, Othello
 Bennett, Thelma
 Bigler, Robert
 Biscomb, Margaret
 Blosser, Catherine
 Boose, George
 Brant, Frances
 Bricker, Levona
 Brown, Midred
 Brown, Thomas
 Burt, Mary
 Carpenter, Lloyd
 Cart, Katherine
 Case, Robert
 Chapman, Vernon
 Chrisman, Mildred
 Copenhaver, Luella
 Cornell, Lavone
 Cox, Pauline

Coyle, Louise
 Cozzi, Stanley
 Cripe, Joe
 Cripe, Raymond
 Curtis, Claude
 Diepenbos, Gertrude
 Ditsch, Margaret
 Dumas, Pauline
 Edson, Hazel
 Eganroad, Nora
 Eldridge, Chalmers
 Eldridge, John
 Eldridge, Muriel
 Elliot, Richard
 Farmwald, Carl
 Farmwald, Fern
 Fiedike, W. J.
 Follis, Doris
 Foster, Florence
 Frame, Mark
 Gardner, Lorraine
 Getz, Mathilda
 Gingerich, Alice
 Greenawalt, Juanita
 Greenawalt, Vernon
 Haberstick, Freda
 Hamilton, Ruth
 Handbury, Edna
 Harper, Clarissa

Hascall, Jane
 Hatch, Martha
 Hawk, Margaret
 Hayes, Lottie
 Haynes, William
 Headley, Violet
 Hess, Lucille
 Hoogenboom, Henry
 Hoogenboom, William
 Hopkins, Geraldine
 Huff, Harold
 Hunsberger, Morris
 Hutchinson, Louis
 Inbody, Lamar
 Jackson, Genevieve
 Johnson, Mary
 Juday, Edwina
 Juday, Hazel
 Kahler, Charles
 Kefarber, Inez
 Keyser, Orville
 Kilmer, Ward
 Kirkdorfer, Reba
 Klemm, Rosalind
 Knight, Helen
 Kyler, Lois
 Lamberson, Frank
 LaMunyon, Thelma
 Lantz, Sheldon



CLASS ROLL

Leatherman, Estella
 Leatherman, Dale
 Leek, Jane
 Maier, Helen
 Marchand, Clarice
 Mason, Dorothy
 McBride, Lee Etta
 McDonald, Robert
 McPherson, Thelma
 Merrill, George
 Messner, Helen
 Metz, Russell
 Miller, Elizabeth
 Miller, Treva
 Miller, Verba
 Mills, Roland
 Moore, William
 Moxley, Charles
 Myers, Mervin
 Neff, Thelma
 Noel, Mary
 O'Connor, Florence
 Ogle, Mary
 Overholt, Flossy
 Overlease, Christine
 Paff, Marie
 Pippenger, Joe
 Ponko, Helen
 Popke, Harold
 Raimer, Harold
 Ramsby, George

Reasoner, Carlton
 Reith, Eloise
 Rhoades, Louise
 Richardson, Marian
 Riggle, Edward
 Roberts, Elva
 Rupholdt, Harold
 Schieber, Delbert
 Schlaughbaugh, Opal
 Schnur, Burnadette
 Sharp, Vernon
 Sheffer, Lucille
 Shive, Arthur
 Shoup, Kathleen
 Shriner, Sadie
 Shrock, Isabelle
 Smoker, Pauline
 Sowers, Lavonae
 Sternberg, Helen
 Stiver, Daniel
 Stringfellow, Walter
 Strubble, Harold
 Stump, John
 Stump, Harriet
 Stutzman, Roland
 Suckey, Margaret
 Swihart, Margaret
 Taylor, Hueston
 Tetzloff, Edith
 Thiele, Elizabeth

Todd, John
 Trimmer, Enid
 Trimmer, Maxine
 Ulery, Arline
 Ulery, Jane
 Ulrick, Thurston
 Vandermas, Manumus
 Walter, Elillian
 Waugman, Olive
 Weaver, Catherine
 Weaver, Vergil
 Welty, Albert
 Whitehead, Helen
 Whitmer, Eva
 Widner, Adeline
 Williams, Gerald
 Williams, Lawrence
 Williamson, Wilma
 Wilson, Claude
 Wogoman, Evelyn
 Whysong, Leonard
 Yenna, Estella
 Yoder, Anna
 Yoder, Esther
 Yoder, Eva
 Yoder, George
 Yoder, Louise
 Yoder, Sam

THE FRESHMEN HISTORY

The Freshman Class this year was not able to organize until the second semester. The reason for this was the large number of pupils in the class. Although we had no class organization, we gave our loyal support to the school.

Our first meeting was held January 26. The following officers were elected: Catherine Blosser, president; Esther Yoder, vice-president; Joe Pippenger, secretary; Edward Riggle, treasurer. The class selected Miss Deniston and Miss Berlin as advisers.

As the number of pupils in the class numbered almost two hundred, we thought it advisable to divide the class into sections. The class was divided into five groups. Three or four pupils out of each group were chosen as a committee. On March 9, these committees met with the faculty advisers to discuss plans for the class. Programs for the group meetings were made out. Practically the same things were carried out in the different sections; games were played for the purpose of getting acquainted; class yells were practiced; and the aims of the class were discussed. In order that all students might get acquainted, we planned to change the sections at a given time and to appoint new leaders.

In athletic activities, this class ranks as one of the first. Although a very small number tried out for football, some of them played as substitutes.

In basketball, we have a team that any class would be exceedingly proud to claim. It is composed of Vernon Chapman, William Amsden, Dale Leatherman, William Fiedeke, Joe Pippenger, Daniel Stiver, George Merrill, Sam Yoder and Melvin Alwine. In the Interclass Basketball Tourney, held on March 12, the Freshmen made a remarkable showing by defeating the Juniors. In the final game we played the Sophomores, the winners over the Seniors. Although we put up a strong fight, the opposing team won. Two of our best players, Vernon Chapman and William Amsden, have shown their skill at basketball by playing several times on the varsity.

In girls' basketball, we were fortunate enough to have Genevieve Jackson play on the varsity. She has proved to be an excellent guard. Rosalind Klemm showed marked ability in the game with the Elkhart Y. W. C. A., in which she made every point. Next year we hope to have the girls who were less fortunate in basketball doing equally as well.

In baseball and track we were represented. In the Interclass Track Tourney, held in March and April, our class ranked third. Since this form of athletics was new to most of the boys, very few of them turned out. Baseball furnished a good opportunity for Sam Yoder to show his pitching ability.

With the advantages of the new high school, we have prospects of being through-out the next three years, a very strong class.

—Jane Hascall

GREEN AND GOLD

Green and Gold are the Freshman class colors. The word Freshman is often taken in the wrong way. It does not mean fresh in the sense of sauciness or forwardness. A Freshman is a fresh worker to take the place of the graduate—to put new enthusiasm into the school and help build it up. A Freshman is vitally important, for without the new people coming in to give new strength and ideas to the school, it would soon be worn out and of little use.

The Green in the class colors represents life and energy. As the dew freshens the morning, so will our class enliven the school and give it energy to strive toward its ideals.

The world has made Gold the standard of value. It means sincerity and genuineness. In like manner the freshman class has made Gold one of its colors. We are striving to have our class known for these qualities.

The Green and Gold banner will fly over our class—now the Freshman—for four years, standing for energy, ambition, courage, truth and sincerity.

—Margaret Biscomb

THE FRESHMAN CREED

I believe in the Freshman class and that for which it stands: in its scholarship and co-operation; in its class spirit of optimism. I believe in its loyalty to the school of which it is a part. I believe in the willingness of the Freshman class to do any kind of service it possibly can. I believe in the sunshine which permeates the whole student body and faculty, with its code of friendship and good will; in its honesty and in its steadfastness. I believe that to this class belongs a large portion of the honor of the glorious attainments of the Upperclassman, because it was in this class that he acquired his spirit of co-operation, scholarship and service.

I, therefore, believe that it is my duty to my class to love it, to support its high standard, to live up to its ideals, and to boost it in every activity which it undertakes.

—Margaret Hawk

HOW CAN I HELP THE FRESHMAN NEXT YEAR

Next year I think we all shall be Freshmen because of the new building we are going to have. No one will know where any of the rooms are. So the Freshmen next year will have a little advantage over us. For when they ask a Sophomore or Junior or Senior the way to a certain classroom, we cannot laugh at them for not knowing, for we shall probably not know ourselves.

The Freshman class has always been looked down upon as a class that was green. But all plants when little, are green; then they start to grow; finally, they are full grown. That is the way the Freshman class is going to grow this year.

When I am a Sophomore, I am not going to forget that I was once a Freshman. As far as I am able, I am going to use every opportunity to help the first-year students next year. If they want to know the way to a certain room, I shall tell them. I shall not laugh at them and say, "It's about time you are finding out where these places are." I shall always "help a Freshman next year" when I can.

—Dan Stiver

The First Day at G. H. S.

(From the diary of a Freshman.)

SEPTEMBER 4.

I was all excited to get to school and of course arrived early. After a while a crowd began to gather, and the larger the crowd, the weaker grew my knees. I could not see anybody I knew—only the older students. I walked around nervously, and when the doors opened, I went in with the crowd. I didn't know where I was going—I just followed the rest. I was knocked about a bit till the crowd broke up in the hall. I saw everyone else going up the stairs so I went too, but not without falling down and getting a good laugh from everyone and a sore shin. Scared as I was, I managed to get to the assembly room and deposit my books. When the bell rang, I started for Room 11 and five minutes later arrived, after being posted on the subject by an older student. I was not blamed, however, because after me, many others came straggling in.

The rest of the morning and the afternoon passed in the same way. When I was going home at night I was glad that the day was over, and I felt that I had learned my lesson well.

—Charles Moxley

—o—

Trials and Tribulations of a Freshman

The Freshman class is the target for all the ridicule and poor jokes of the whole school, and what is even worse, of some who are not as advanced in age and learning as the Freshmen.

The so-called "jokes" usually refer to the Freshmen as being green. If it is true that we are green we can claim it an honor to be connected with that color with which nature abounds. Scientists assert that green is restful and pleasing to the eyes. If the Freshmen were green this fact could very easily be proved true. If you doubt this, just "look us over."

The Freshmen are sometimes told how young they are. It is true that most of us are not as old as the Upperclassmen—especially the ancient Sophs; however, there are some who surpass us in age, but because of their failure to surpass us in intelligence still remain members of our hated band.

The Freshmen have both quantity and quality—mostly quantity; to improve the slogan of a local store, we are the "biggest and the best."

But to return to our sad mistreatment—we could well quote Shakespeare, in "raging sufferance is the badge of all our tribe."

—Edward Riggle

—o—

IT MAY BE COMEDY TO THEM BUT IT'S TRAGEDY TO US

(With apologies to Briggs)

On the first day when a Freshman comes to school,
As always is the rule,

The Seniors, Juniors, and Sophomores are always in a bunch;

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And as a Freshman passes they give each one a punch.
It may be comedy to them,
But it's tragedy to us.

After a week or two of school,
When football practice has begun,
The Freshman wanders to the shower room;
A Senior, Junior, or Sophomore makes a dive for you,
And Oh! how you do run.
It may be comedy to them,
But it's tragedy to us.

On the day when a Freshman registers, he gets a yellow card;
On it are written what taken, of whom taken, and when taken.
The Freshman walks all through the building;
Finally he asks some Senior, Junior, or Sophomore,
"Where is Room 13?"
The Senior, Junior, or Sophomore you have asked will answer,
"Down the hall and turn the corner; down one floor and you are there."
Then you put on steam so you won't be late for class.
But when you get to this place, what is it but the drawing room—
Just in the other end of the building from Room 13.
It may be comedy to them,
But it's tragedy to us.

When the lockers are assigned,
The Freshman gets what's left because—
The Seniors get the first choice,
The Juniors get the second choice,
The Sophomores get the third choice, and—
The Freshmen double up.
And oh! how full your locker is with a couple of overcoats stuffed in.
It may be comedy to them,
But it's tragedy to us.

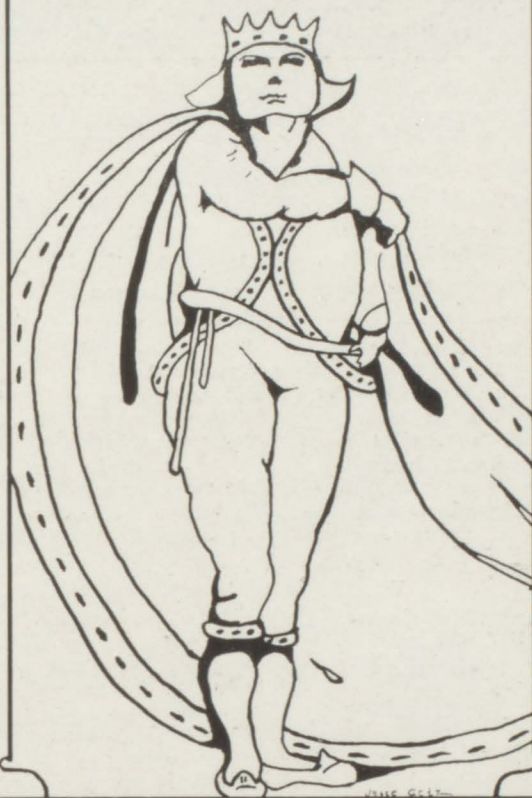
—Wm. Fiedike

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GOSHEN

ORGANIZATIONS





SOCIAL SCIENCE CLUB
GROUP CLASSIFICATION

<p>I</p> <p>Ora Rummel, Leader Robert Cline Russel Inbody Catherine Whitehead Jack Winters Margaret Mishler Martha Warstler Mary Beckner Gilvia Watkins Malcolm Hartzler Howard Brady Subject ----- ----- "Prohibition"</p>	<p>II</p> <p>Katherine Himes, Leader Isabelle Howard Paul Emmert Mildred Palmer Donald Collins Lester Beck Warren Rieth Cleo Anglin Loren Duker Dorothy Layfield Subject ----- ----- "Immigration"</p>	<p>III</p> <p>Ralph Page, Leader James Harrison Jane Judson George Luke Vern Michael Harry Bainter Wilma Christner Margaret Binkley Margaret Swihart Carrie Maurer Subject ----- ----- "Race Problem"</p>	<p>IV</p> <p>Bae Barton, Leader Maetta Cripe Silas Smucker Louise Wilden Fredrick Stettler Claude Everingham Junior Snoko Mildred Ogle Franc Yoder Arthur Bickel Subject ----- ----- "Crime"</p>
	<p>V</p> <p>Weddell Berkey, Leader Pauline Kunderd Isola Bricker Herbert Brown Elmo Niccum Harriett Eby Hubert Hahn Idella Yoder John Blough Subject ----- ----- "Defectives"</p>	<p>VI</p> <p>Edythe Wissinger, Leader Cornelia Messimore Gretchen Clason Marjorie Pease Kenneth Trimmer Hazel Long Dale Messner Dan Bechtel Herbert Swartz Albert Gill Subject ---- "Mar- riage and Divorce"</p>	

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SEPTEMBER 19

Under the direction of Mr. Snodgrass and Mr. Robert Weaver, faculty sponsors, the club was organized, the following officers being elected: president, Weddell Berkey; vice-president, James Harrison; secretary, Ralph Page; treasurer, Isabelle Howard; and sergeant-at-arms, Ora Rummel.

OCTOBER 4

Topics for discussion throughout the year were announced. It was decided that the club should meet every three weeks on Thursday night.

OCTOBER 26

Subject—"Recreation and Physical Education"	-	-	-	-	Group I
"Recreation"	-	-	-	-	Mary Beckner
"Public Play Grounds"	-	-	-	-	Robert Cline
"Training in Camps"	-	-	-	-	Martha Warstler

NOVEMBER 16

Subject—"Social Effects of the Movies"	-	-	-	-	Group II
"Movies as an Industry"	-	-	-	-	Katherine Himes
"Effects on the Child"	-	-	-	-	Isabelle Howard
"General Effects of Movies"	-	-	-	-	J. H. Snodgrass

DECEMBER 7

Subject—"Social and Physical Effects of Narcotics and Intoxicants"	-	-	-	-	Group III
"Moral Effects of Narcotics"	-	-	-	-	Jane Judson
"Physical Effects of Intoxicants"	-	-	-	-	George Luke
"Physical Effects of Narcotics"	-	-	-	-	James Harrison

JANUARY 4

Subject—"Conservation of Human Life Compared to Animal and Plant Life"—					
Group IV.					
"A Will and A Way"	-	-	-	-	Maetta Cripe
"Choosing a Vocation"	-	-	-	-	Silas Smucker

JANUARY 28

Subject—"Defectives"	-	-	-	-	Group V
"Defectives by Accident"	-	-	-	-	Herbert Brown
"Heredity and Insanity"	-	-	-	-	Pauline Kunderd
"Blindness"	-	-	-	-	John Blough
"Defectives"	-	-	-	-	J. W. Foreman

FEBRUARY 15

Subject—"Marriage and Divorce"	-	-	-	-	Group VI
"Marriage and Divorce"	-	-	-	-	Rev. J. F. Porter

MARCH 8

Subject—"Prohibition"	-	-	-	-	Group I
"History of Prohibition"	-	-	-	-	Mary Beckner
"Future of Prohibition"	-	-	-	-	Martha Warstler



TOP ROW—*Hope, Stettler, Deahl, Winters, Leek, Inbody.*

SECOND ROW—*Mr. Welty, Noel, Binkley, Barton, Long, M. Wartzler.*

FIRST ROW—*Shoemaker, Overholt, Duggan, Kuhns, M. Mishler.*

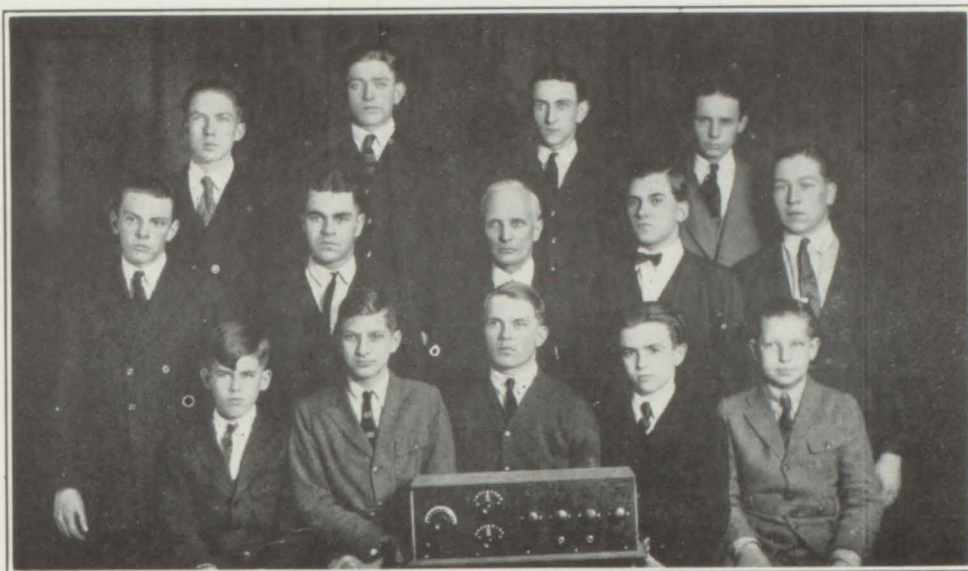
ADDITIONAL MEMBERS—*Niccum, Brothers, Duker, Yoder, Stoll, Bradford, Eby, Brown, Greene, Emmert, Detweiler, Kintigh, Hahn, Page, Swartz, Messner, Harrison, Beaver.*

PHYSICO-SCIENCE CLUB

At the beginning of the first semester, the Physico-Science club was reorganized under the direction of Mr. Welty. The thirty-two members are pupils from the physics and chemistry classes.

The officers of the club are: president, Albert Deahl; secretary, Harriet Eby; treasurer, Bernice Kuhns; sergeant-at-arms, Dale Messner.

In order to secure money for the purchase of certain pieces of apparatus, this organization, together with the Radio Club, gave on Feb. 22, in the high school auditorium, a motion picture benefit, "The Mill on the Floss."



TOP ROW—*Hope, Greene, Cole, Dively.*

SECOND ROW—*Cline, Beaver, Mr. Welty, Reith, Sheets.*

FIRST ROW—*Wyson, Welty, Hartzler, Baker, Sharpe.*

RADIO CLUB

This organization was formed at the beginning of the school year, under the direction of Mr. Welty. The following officers were elected: Robert Cline, president; Robert Beaver, secretary-treasurer; and Donald Hope, business manager. The membership was originally ten, but has been increased to fourteen.

The aim of the club is to learn the practical workings of wireless and to help each member to construct a receiving set. Soon after organizing, work was begun on a radio receiving set, which was to be used for giving radio-phone concerts, and later for study in the physics class. The set consists of a detector and three stages of amplification, all of which were assembled by the members of the club. Besides, at the present time, eight of the fourteen members have made their own radio outfits which produce excellent results.

In order to secure funds for further experimenting and for the purchase of apparatus, the organization resorted to motion picture benefits: "The Last Trail", by Zane Grey, was given in the auditorium, on Dec. 14, 1922; "The Mill on the Floss" by George Eliot, was shown on February 22, by both the Radio Club and the Physico-Science Club.

In view of the fact that such practical experience is valuable, provisions have been made to have a larger and better equipped "radio shack" at the new high school, where more extensive experimenting and study can be carried on.



TOP ROW—*Whittle, Hope, Hostetter, Hahn, Moore, Winter, Deahl.*
 THIRD ROW—*Warner, Smoker, Wohlford, Jackson, Clason, Evans, Zartman.*
 SECOND ROW—*Warstler, Martin, Parcell, Thompson, Goldsmith, McBride.*
 FIRST ROW—*Brown, Marchand, Hoogenboom, Clason, Stover, Himebaugh, Ogle.*
 ADDITIONAL MEMBERS—*Hills, Anglin, Atz, Benner, Bennett, Bradford, Cripe, Dugan, Egenroad, Farber, Farmwald, Greene, Greenwalt, Messner, Rhoades, Reith, Porter, Riley, Yoder, Stahley, Paff, Smoker, Grant, Swihart, Wissinger.*

FRENCH CLUB

The French Club was re-organized on September 27, 1922, under the leadership of Miss Vanderveer. These officers were elected: Floyd Hostetter, president; Elizabeth Wohlford, vice-president; Edythe Wissinger, secretary; Paul Warner, treasurer; Walter Hills, sergeant-at-arms. Fifty members were enrolled. Meetings were held every three weeks on Tuesday evening.

The object of this organization was the study of the French people, their country and customs. In order to make the meetings interesting, talks on France were given by people who had been there. Slides illustrating beautiful French architecture were shown.

On November 28, a banquet was held at the high school. Forty members were present. The program consisted of toasts and speeches. On February 6, the French Club was entertained at the home of Elizabeth Wohlford, 211 East Monroe Street.



TOP ROW—*Auer, Blough.*

THIRD ROW—*Harper, Lehman, Dinkeloo, Overholt, Garman.*

SECOND ROW—*Hatch, Kunderd, Whitehead, Miss Wahl, Burkhard, Kuhns, Himes.*

FIRST ROW—*Mishler, F. Holsinger, Cissell, Williams, Blough, I. Holsinger, Brown.*

ADDITIONAL MEMBERS—*Snoke, Blough, Greene, Waltner, Hess, Judy, Lake, Gill, Kercher.*

MODERNI ANTIQUI

The Latin Club of Goshen High School was organized January 19, 1923. The following officers were elected: Consules, Margaret Williams and Margaret Mishler; Aedilis, Richard Lake; Inaestor, Alice Dinkeloo; Lictores, Catherine Whitehead and Maxwell Kercher.

The first regular meeting was held February 8, at the home of Louise Hatch. The officials, clad in white togas, the characteristic dress of the Romans, were formally installed, and in response to their salutatio were given the pledge of allegiance; "Ego obliquo meam fidem meae scholae et operi cui stat, atque meam partem semper facere polliceor." During the business session the name "Moderni Antiqui" or "Up-to-date Ancients" was chosen. A Valentine program was then given, followed by Latin contests.

The purpose of this organization has been to bring Roman and modern life into closer relationship, and to give us a realization and appreciation of our indebtedness to a past that has exerted so vital an influence on our present civilization.

The motto of the club is "Carpe diem."



TOP ROW—*Beaver, Fleck, Michael.*
 SECOND ROW—*Winter, Thompson, Parcell, Palmer, Myers.*
 FIRST ROW—*Thiele, Steinmetz, Miss Biggs, Layfield, Osborn.*
 ADDITIONAL MEMBERS—*Swartz, Poyser.*

COMMERCIAL CLUB

The Commercial Club, consisting of fourteen members, was organized by Miss Biggs at the beginning of the second semester. The officers elected were: Jack Winter, president; Robert Beaver, vice-president; Aleta Steinmetz, secretary; Elizabeth Osborn, treasurer.

The purpose of the club was to emphasize more definitely the demands of the business world of today, and to promote sociability and good fellowship among its members.

At the first three meetings the officers were elected, the by-laws adopted, and plans laid for making money for the club. At the next session the Physical Science Club and the Commercial Club held a joint meeting. The following speeches were made: "Loyalty to Clubs" by Mr. Welty; "The Commercial Club and Its Aims" by Miss Biggs; and "The Debating Club" by Albert Deahl.

All former students of Goshen High School that took up commercial work in school, and continued in this line of business, have been asked to become honorary members of the Club. The purpose in doing this was to link the Commercial Department more closely with the business world.



TOP ROW—*Brady, Bechtel, Mr. Weaver, Michael, Smoker.*
FIRST ROW—*Deahl, Kunderd, Burkhard, Page.*

DEBATING TEAM

The Debating Team was organized by Mr. Robert Weaver at the beginning of the second semester, the members being chosen by preliminary tryouts. The selection was as follows: Affirmative—Walter Smoker, Howard Brady, Anna Burkhard, Vern Michael; Negative—Dan Bechtel, Ralph Page, Albert Deahl, George Luke.

The question that was adopted as the one to be used in all debates in the two leagues was Resolved: that the principle of the closed shop should be accepted by American industry.

This year, for the first time, Goshen was a member of the Northern Indiana Debating League, consisting of the following: League A—South Bend, Mishawaka, Plymouth, and Goshen; League B—Culver, New Carlisle, Knox, and Lakeville.

During the year, Goshen has debated with Mishawaka, Plymouth, South Bend and New Carlisle. As a result of the first three debates, Goshen and Mishawaka were tied for second place in League A. In the contests to decide the runner-up of the first league, both Goshen teams won from the Mishawaka teams. This entitled the Crimson and White to debate with New Carlisle, the runner-up of Group B. In this controversy, both Goshen teams won from New Carlisle, thus earning the right to meet the winner of a contest between South Bend and Culver, the two victors in their respective sections.



TOP ROW—*Warner, Hostetter, Page, Zartman.*
 SECOND ROW—*Bechtel, Maurer, Bricker, Yoder, Lake.*
 FIRST ROW—*Wilden, Hahn, Judson, Williams, Howard.*
 ADDITIONAL MEMBERS—*Miller, Osborne, Brady, Baxter, Harper, Porter, Leavy.*

DRAMATIC CLUB

The Dramatic Club of Goshen High School was again organized this year under the supervision of Mrs. Hay and Miss Teters. On October 25, the twenty members of the club held their first meeting, electing the following officers: Franc Yoder, president; Vera Jane Judson, vice-president; Rosemary Harper, secretary; and Floyd Hostetter, treasurer. At a later meeting Ross Zartman was elected publicity agent and Paul Warner, business manager.

The underlying purpose of the Dramatic Club is to further an interest in amateur dramatics in Goshen High School and to work co-operatively with the "Little Theatre Movement" which is now gaining prominence throughout the country.

During the year the members of the club presented two programs. The first was a one act Portmanteau play entitled "The Maker of Dreams," produced in the assembly room before the pupils of the high school.

The second program was given on March 8, before an audience of students and outsiders. The three one act plays which comprised the entertainment were entitled; "The Medicine Show," "Mansions," and "The Florist Shop." The productions were all well directed, well presented and well acted.

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THE MEDICINE SHOW

Stuart Walker Plays

PLACE: A river bank near the village of Rock Springs.

TIME — About noon.

LUTER	-	-	-	-	-	-	-	-	-	Ross Zartman
GIZ	-	-	-	-	-	-	-	-	-	Clark Baxter
DR. STEV'N VANDEXTER	-	-	-	-	-	-	-	-	-	Joseph Leavy

MANSIONS

PLACE: A residence near the Mason-Dixon line.

TIME — About 1910.

AUNT HARRIETT WILDE	-	-	-	-	-	-	-	Martha Hahn
LUDIA, HER NIECE	-	-	-	-	-	-	-	Vera Jane Judson
JOE, HER NEPHEW	-	-	-	-	-	-	-	Dan Bechtel

THE FLORIST SHOP

TIME — An April morning.

MAUDE	-	-	-	-	-	-	-	Rosemary Harper
HENRY, THE OFFICE BOY	-	-	-	-	-	-	-	Howard Brady
MR. SLOVSKY, THE PROPRIETOR	-	-	-	-	-	-	-	Richard Lake
MISS WELLS	-	-	-	-	-	-	-	Lois Porter
MR. JACKSON	-	-	-	-	-	-	-	Floyd Hostetter

THE MAKER OF DREAMS

PIERETTE	-	-	-	-	-	-	-	Margaret Williams
PIEROTT	-	-	-	-	-	-	-	Ralph Page
THE MAKER OF DREAMS	-	-	-	-	-	-	-	Richard Lake



TOP ROW—*Harper, Stouder, Mr. Dinkeloo, Kunderd, Zook, Kercher, Zartman, Dively, Hope.*
 THIRD ROW—*Kirkdorfer, Poncho, Koerner, Watkins, Shoemaker, Layfield, Palmer, Hahn, Jackson, Wohlford.*
 SECOND ROW—*Miller, McDougal, Cripe, Binkley, Swartz, Ogle, Yoder, Bradford, Dinkeloo, Cline, Lehman.*
 EXTRA ROW—*Wilden, Hawk, Reichard.*
 FIRST ROW—*Overholt, Burkhardt, Porter, Niccum, Page, Barton, Rieth, Schlabaugh, Neff.*
 ADDITIONAL MEMBERS—*Burridge, Grant, Howard, Krutz, Kitson, Knight, Leavy, Miller, Michael, Ramer, Stettler, Whittle, Duggan.*

THE CHORUS

The Chorus, a branch of the Musical Department of Goshen High School, is one of the largest organizations in the school. During the second semester, fifty-five members were enrolled in this club. Practices are held on Tuesday and Thursday of each week, at 3:45.

Under the direction of Mr. Dinkeloo, the Chorus will participate in the Commencement Exercises.



TOP ROW—*Layfield, Palmer, Dinkeloo, Porter, Swartz.*
SECOND ROW—*Wilden, Niccum, Page, Barton, Ogle, Shoemaker.*
FIRST ROW—*Bradford, Yoder, Mr. Dinkeloo, Lehman, Burkhard.*

GIRLS' GLEE CLUB

A group of eleven girls under the direction of Mr. Dinkeloo met at the beginning of the school year to organize a Girls' Glee Club. The purpose of the organization was to arouse a greater interest in music.

At the first meeting the following officers were elected: president, Anna Burkhard; vice-president, Rosemary Harper; secretary-treasurer, Mildred Ogle; librarian, Louise Wilden. Work was begun on practicing a few songs. New members were added from time to time until now the number is sixteen.

The club has appeared before the public three times: on December 21, at the Parent-Teachers Association; on February 16, at the County Teachers Institute, held at the high school; on April 20, in the joint concert given by the musical organizations of the school. This year the club will help to furnish the music for the Commencement exercises.

Since this initial attempt in an organization of this kind has turned out so successfully, it is hoped that future girls' glee clubs will be an important factor in high school music.



STANDING—*Hope, Stettler, Mr. Dinkeloo, Waltner, Warner.*
SITTING—*Eby, Yoder, Duggan, Steinmetz, Trimmer, Cline, Kunderd, Whitehead.*
ADDITIONAL MEMBERS—*Ditsch, Gill, Inbody, Berkey, Pratt.*

ORCHESTRA

The orchestra, at the end of this semester, completes its seventh successful year as a musical organization. Although greatly handicapped by the fact that many of the members are lost by graduation, Mr. Dinkeloo never fails to find talented students to take their places. The organization this year consists of seventeen pieces.

On different occasions the orchestra has been called upon to furnish music: at the Elkhart County Teachers' Convention; at the Parent-Teachers Association; at the Dramatic Club programs; at the Elkhart County Discussion League Contest; and at the Kiwanis Club Lucneon.



THE BAND

PERSONNEL

CORNETS

Catherine Whitehead
Pauline Kunderd
Leslie Dively
Elmo Niccum
Claude Everingham
Dwight Smoker
Carlton Reasner
Albert Welty
Robert Beaver

BARITONE

Clark Baxter

FLUTE

Paul Waltner

TROMBONES

Paul Warner
Eugene Koerner

CLARINETS

Harrison Berkey
Vernon Sharp
Orville Hershey
Edward Riggle

BASSES

Charles Kaylor
Warren Reith

SAXOPHONES

Russel Inbody
Reba Kirkdorfer
Herbert Cole
Robert Cline
Paul Kitson
Albert Gill
Maxwell Kercher

ALTO

Reta Miller
Ned Wortinger

DRUMS

Kenneth Trimmer
Donald Collins

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The Goshen High School Band is one of the most active organizations in school. The members have played at many basketball, football and baseball games during the season, and have been a great aid to the teams. On three occasions they have accompanied the teams to out-of-town games, once to Elkhart and twice to Warsaw.

During the year, several concerts were given, both at home and abroad. On November 14, the members gave a two-hour program at the Waterford school building. On Washington's birthday, the Rotary Club of Goshen took the High School Band to the State Rotary Convention, at Michigan City. The Rotarians were divided into groups and the Band played for one of the sections during the luncheon. These musicians were taken to South Bend on March 24, to play for the Older Boys' Conference, which was held in the South Bend Y. M. C. A.

One of the most important concerts was given at the Jefferson Theatre, on December 21, when Signor Allesandro Liberati, a noted cornetist, assisted this organization. Signor Liberati, accompanied by the thirty pieces, played two selections, both of which were composed by him; in addition to this, the band rendered several numbers.

Plans are being made for giving indoor concerts in neighboring towns during the latter part of the year. It is probable that those students belonging to the Band will play for out-door concerts in neighboring towns during the summer.

Much of the success of this organization has been due to the efforts of the director, Mr. Cecil Brown, who has spent much time in teaching individuals to play the various instruments, and in conducting the group.

PROGRAM High School Musical

High School Auditorium

8:00 P. M.

APRIL 20, 1923

- | | | |
|----|--|----------------|
| 1. | (a) Poet and Peasant Overture - - - - - | von Suppe |
| | (b) Dancing Dolls - - - - - | Seredy |
| | <i>Orchestra</i> | |
| 2. | (a) A Gaden Lullaby - - - - - | Offenbach |
| | (b) Where My Caravan has Rested - - - - - | Lohr |
| | <i>Girls' Glee Club</i> | |
| 3. | Valse June - - - - - | Baxter |
| | <i>Orchestra</i> | |
| 4. | I Hear a Thrush at Eve - - - - - | Cadman |
| | <i>Double Quartette</i> | |
| 5. | Pearls - - - - - | Chambers |
| | <i>CORNET SOLO — Mr. Cecil Brown</i> | |
| 6. | Sparkling Sunlight - - - - - | Arditi |
| | <i>Girls' Glee Club</i> | |
| 7. | (a) Falling Leaves - - - - - | Seredy |
| | (b) Flag of Truce - - - - - | Laurendeau |
| | <i>Orchestra</i> | |
| 8. | BAND CONCERT | |
| | (a) Mystic Potentate - - - - - | Myers, Op. 104 |
| | (b) Operatic Mingle - - - - - | Berry |
| | (c) The Swiss Boy - - - - - | de Ville |
| | <i>CORNET DUET — Catherine Whitehead and Cecil Brown</i> | |
| | (d) Panaramo Overture - - - - - | Barnhouse |
| | (e) The Best-Loved Southern Melodies - - - - - | Hayes |
| | (f) Liberty March - - - - - | Barnhouse |

JOHN DINKELOO, Director
CECIL BROWN, Bandmaster

GOSHEN

ATHLETICS



THE COACH



R. O. ABBETT

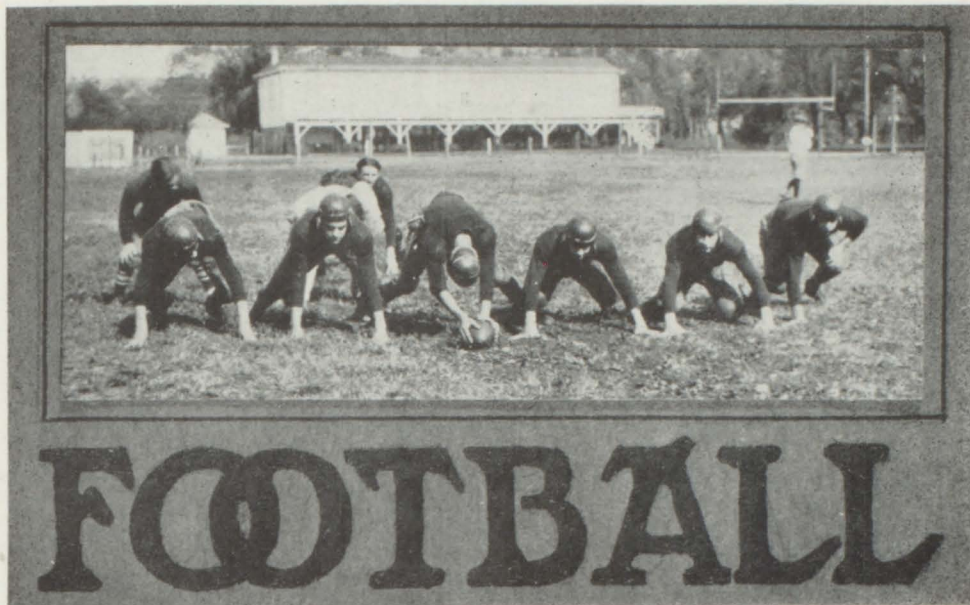
sport but also the value of living up to the rules of the game of life. He instilled in the players a fighting spirit from which originated the motto "Fight to the last second of every game, and always play clean."

Coach Abbett came to Goshen High in the early part of 1919. Before coming to Goshen, he was associated with athletics at Wingate and Nappanee. He has been coach and gymnastic instructor here for four years. He has done considerable work in the Physical Education Department; he has organized basketball teams in this department and has given many new gymnastic exercises and military drills.

Coach Abbett's work has helped to restore athletics in Goshen High School to its former status. This work put a new spirit and interest in the student toward athletics when it was at low ebb.

Last year when football was revived in Goshen High School, after a lapse of five years, he put a team on the field that won every game in the season and likewise the Northern Indiana Championship. In basketball, he took a team to the state tourney, an event which took place for the first time in the history of Goshen High. In baseball, he put a nine on the diamond that won the Elkhart County Championship.

The result of Mr. Abbett's work has been hard-fighting sportsmanlike teams, which reflect his own personality of clean calibre. He has not only taught his men the points of the



The football season of 1922, resulted favorably in two ways. In the first place, the team developed a "Never say die" spirit that carried them through the season, fighting to the last second of every game. In the second place, the season resulted in a financial success. This condition made it possible for more athletic contests to be scheduled during the year.

The team this year consisted of the following: Captain Weddell Berkey, fullback; Junior Snoke, quarterback; Dale Messner, tackle; Walter Greene, halfback; Dan Bechtel, quarterback; Arthur Bickel, guard; Ralph Page, guard; Floyd Hostetter, tackle; Walter Hills, end; Jack Rathka, end; Harrison Berkey, guard; Dallas Whittle, quarterback; Roscoe Huff, halfback; Charles Eganroad, center; Clark Baxter, tackle.

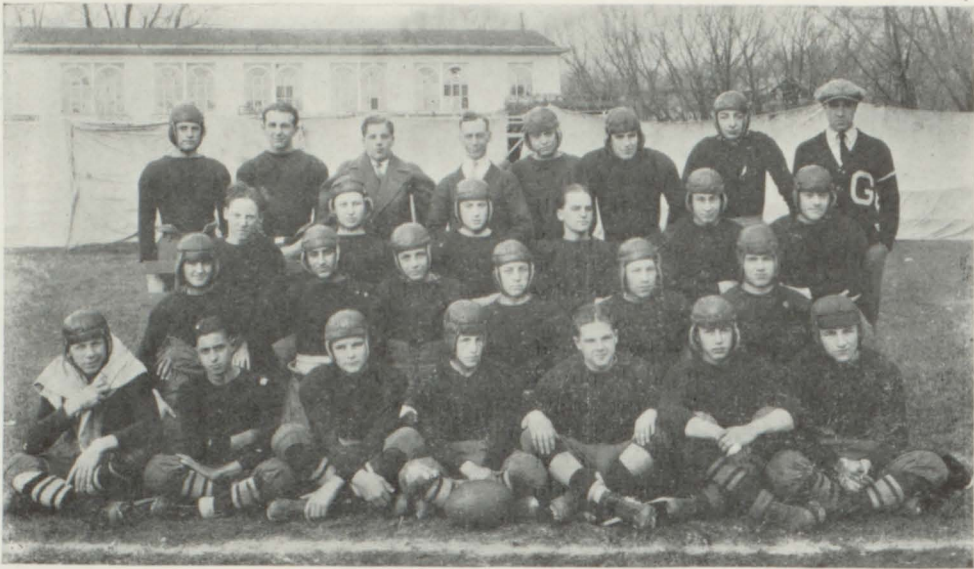
The first eight men mentioned above graduate this year.

MISHAWAKA AT GOSHEN

In the initial game of the season, the Crimson and White met defeat at the hands of Mishawaka, 19 to 10. The local team fought to the last minute but the strong line of their opponents kept them from scoring. Mishawaka made their gains on line plunges and end runs. Berkey and Huff starred for Goshen.

GOSHEN AT WARSAW

Goshen was completely outclassed in this contest; the fast team of Warsaw High School won, 47 to 0. Goshen seemed lost in the first half, but played hard in the second, having the ball on the Warsaw five-yard line when the whistle blew. Stametes was responsible for most of Warsaw's gains. He scored five of Warsaw's touchdowns; one of these he made on a seventy yard run through the entire Goshen line.



THE SQUAD

WABASH AT GOSHEN

In one of the hardest battles ever fought in Goshen, the locals were defeated by the Wabash eleven, 7 to 0. Although Goshen had the ball in Wabash territory most of the game, either fumbles or penalties lost them the chance of scoring.

Wabash made a touchdown in the second quarter, on two successive passes to Captain Freedman. The visitors were unable to pierce the Goshen line and resorted to an aerial attack. The locals made their gains on end runs. Berkey and Rathka starred for the Crimson and White.

VALPARAISO AT GOSHEN

The Goshen players won their first game when they defeated Valparaiso by the score of 18 to 6. Goshen gained considerable ground on end runs, although some progress was made through the line. In the opening quarter, Snoke made a touchdown, thereby obtaining the honor of making the first one of the season. Rathka took the ball across on a blocked punt after Valparaiso had tied the score. Greene made the last touchdown for the locals. There were no stars in this game, the entire team playing like a well-oiled machine.

GOSHEN AT ELKHART

In one of the most thrilling games ever played between two high school teams, Elkhart tied Goshen. The score was 6 to 6. Both elevens showed good headwork and fast teamwork.

In the first quarter Elkhart took the ball down the field to the ten yard line, on line plunges and forward passes. In the opening of the second quarter, Anderson took the ball across but failed to kick goal. In the same quarter, Bechtel, receiving the ball

GHS --- CRIMSON --- 1923

on a kick, tossed it to Berkey, who kicked back to the twenty-yard line. The Blue and White players were held until the last down when they executed a weak punt and Goshen had the ball on the thirty yard line. The Crimson and White men carried the pigskin to the five-yard line where Berkey took it across on an off-tackle play. Rathka failed in the attempt to kick the goal.

In the second half both teams fought hard; although both goals were threatened, neither team succeeded in crossing the opposing goal-line.

GOSHEN AT STURGIS

The Crimson and White eleven lost to Sturgis by the score of 33 to 14. Goshen fought to the last second but lost because of poor refereeing. The fact that Michigan has no athletic association may have added to the defeat, as only half of the Sturgis players attended school. Goshen led at the end of the first half but were unable to down their opponents in the last period.

WARSAW AT GOSHEN

The Crimson and White eleven met defeat at the hands of the Warsaw High eleven for the second time this season, by the score of 27 to 0. The local team was defeated 47 to 0 on the Warsaw field. The score indicates that Goshen had improved. Stametes and his five-man interference again proved too much for Goshen. Stametes made several runs, one of fifty yards and another of thirty-five yards. Berkey was the outstanding player on the local team; his punting and smashing through the Warsaw line featured.

HOWE AT GOSHEN

The Goshen High School team closed the season with a victory, defeating Howe Military Academy, by a score of 20 to 0. Berkey, making a number of long runs, was largely responsible for Goshen's victory.

In the first quarter, neither team was able to score although Goshen showed better teamwork. In the second period, Berkey took the oval across the goal twice, both touchdowns being made on line-bucks. In the third-quarter, Howe started out with a slashing attack that took the ball to Goshen's ten-yard line where Goshen tightened and held them for downs. Berkey again took the ball across in the last quarter, and kicked goal. In the first period, Howe twice tried passes over the goal but both attempts failed. Superior playing and excellent generalship won the game for Goshen.

DATE	PLACE	OPPONENT	WINNER	SCORE
Sept. 23	Goshen	Mishawaka	Mishawaka	19 to 0
Sept. 30	Warsaw	Warsaw	Warsaw	47 to 0
Oct. 14	Goshen	Wabash	Wabash	7 to 0
Oct. 21	Goshen	Valparaiso	Goshen	18 to 6
Oct. 28	Elkhart	Elkhart	(tie)	6 to 6
Nov. 4	Sturgis	Sturgis	Sturgis	33 to 14
Nov. 11	Goshen	Warsaw	Warsaw	27 to 0
Nov. 18	Goshen	Howe	Goshen	20 to 0

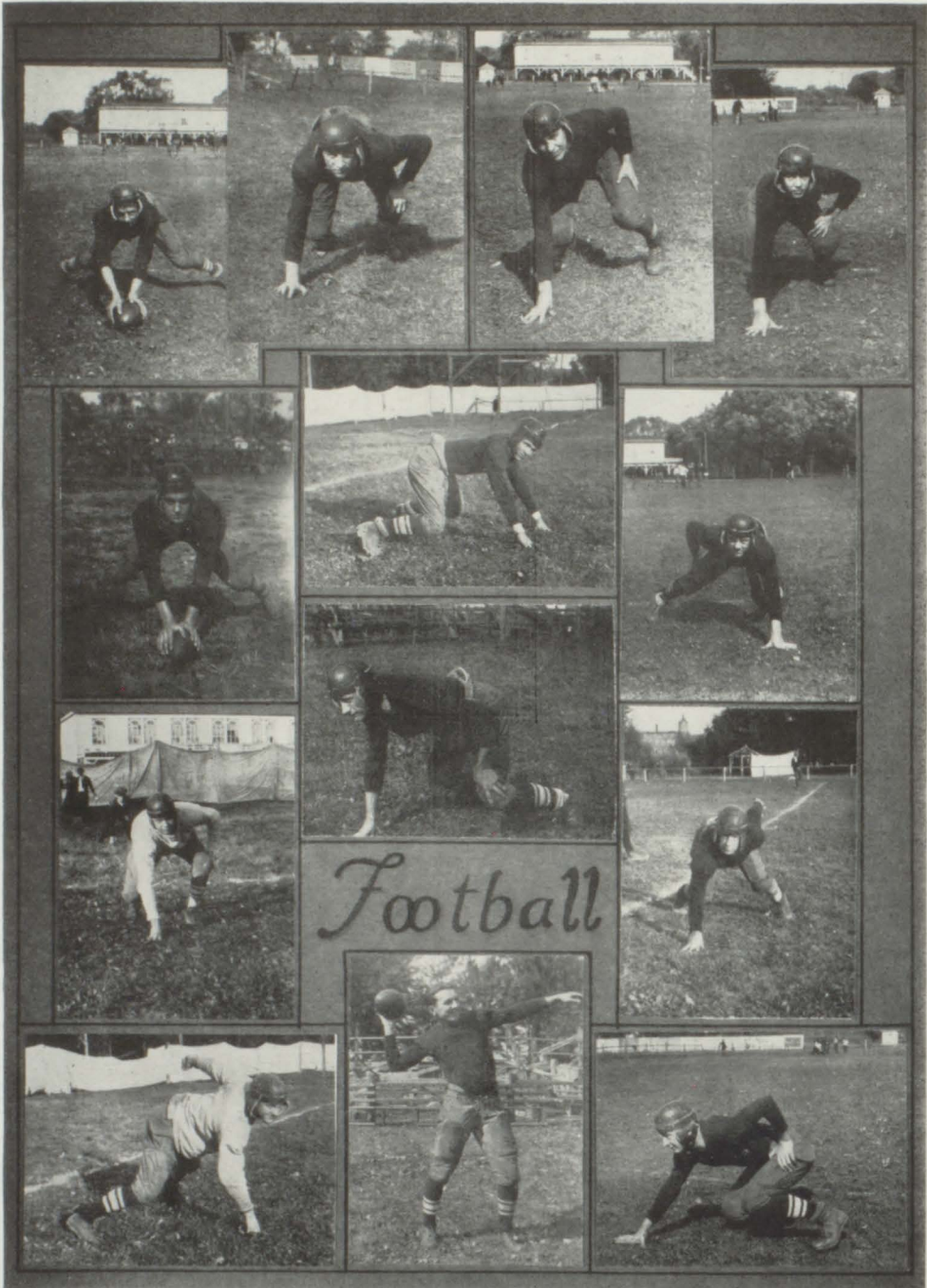
TOTAL POINTS — Goshen, 58; Opponents, 145.

TOUCHDOWNS — Berkey 6; Snoke 1; Rathka 1; Greene 1.

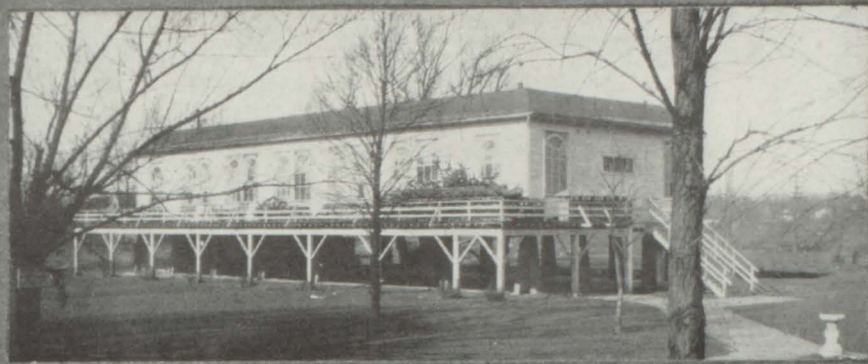
GOALS AFTER TOUCHDOWNS — Berkey 4.

GOSHEN

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--- GOSHEN ---



BASKETBALL

In the basketball season of 1922-23, the Crimson and White five lost twelve games and won nine. The team this year was seriously handicapped by the ineligibility of Dallas Whittle and Russell Rathka. The varsity team, consisting of Walter Greene, Berkey, Bechtel, Hills and Baxter, played good games and carried the G. H. S. fighting spirit throughout the entire season. Many games were lost because of hard luck in basket-shooting while their opponents were able to make the same kind of shots.

Captain Greene is probably the outstanding player of the season. His excellent guarding and passing was responsible for more than one victory or for the lessening of the opponent's margin of victory. Weddell Berkey was the high point man of the season, making 170 out of the team's total of 445 points. His accurate shooting from under the basket and jumping ability at the center position rendered him a valuable player. Dan Bechtel and Walter Hills, forwards, played good offensive games. Baxter at guard showed exceptional ability in stopping the opponent and taking the ball down the floor. Credit is due Amsden, Chapman and H. Berkey for their work during the season.

Prospects for next year's team are exceptionally good as there is a wealth of material that can be drilled into shape for a good team. With present material and that coming in next year, Goshen should reach the state tourney in 1923-24.

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VARSITY

THE SEASON

In the first game of the year, the Crimson and White five easily won over Wakarusa, 21 to 6. In the next, they lost to Warsaw by one point, the score being 21 to 20. Goshen lost four games by one point. The next two contests marred Goshen's record when they were decisively defeated by LaPorte and Whiting, two very strong teams.

Nappanee, an ancient enemy, was defeated three times this year. This is the first time for several years that Goshen has won more than once in a season from them.

The most thrilling and hard fought contest during the season, with the exception of the final game of the County Tournament, was between Goshen and Elkhart on the local floor. The Crimson and White lost by the close score of 22 to 21. The conflict was hard fought throughout and was marked by many personal fouls. Elkhart, although unable to net but one-fourth of the free throws, won on two of these shots. Just as the gun announced the end of the game, the referee called a personal foul on Hills. The score stood 21 to 20 in favor of Goshen. Elkhart shot the two free throws and, consequently, won. Other fast and interesting contests of the season were with Kendallville, Atwood, Michigan City and Howe.

Those to receive a varsity "G" were: Captain Walter Greene, Weddell Berkey, Dan Bechtel, Clark Baxter, Walter Hills, Fredrick Blough, Harrison Berkey, Vernon Chapman, William Amsden, and Russell Rathka.

GOSHEN

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SECTIONAL TOURNAMENT

The Crimson and White quintet, winner of last year's sectional tourney, was defeated this year in the first round of play by the fast team from Lakeville, the score being 22 to 20. The latter team was runner-up in the tourney, losing to South Bend in the final game.

Lakeville led at the end of the first half by one point. In the second half, Goshen got a three point lead but could not hold it as Howe, Lakeville forward and all-sectional selection, sent his team to victory when he shot two field goals and a free throw. Greene of Goshen, captain and back guard, scored the longest shot of the tourney when he sank the ball into the net from Lakeville's foul line.

—o—

THE COUNTY TOURNAMENT

The first annual Elkhart County Tournament took place at the park gymnasium in Goshen, on February 10. Goshen, by defeating Elkhart in the final game, 19 to 18, won the tourney.

In the first game, New Paris easily defeated Jamestown, 36 to 6. The latter showed very little teamwork and could not keep New Paris from counting.

Elkhart had no trouble winning from Bristol, the score being 38 to 7. The Elkhart defense was too strong for the Bristol players, who made all their points on free throws.

Goshen defeated Nappanee in the hardest fought game of the morning round, 18 to 14. The Nappanee five, contrary to expectations, as they had lost twice to Goshen during the year, gave Coach Abbett's team a hard fight. The Crimson and White five, although only one point ahead at the half, worked together much better in the last period.

Millersburg had an uphill battle, downing the Wakarusa quintet by a score of 19 to 14. Though the Wakarusa men staged a comeback in the second half, they could not overcome the lead held by their opponents at the end of the first half.

In the first game of the semi-finals, Elkhart triumphed over New Paris, 42 to 7. Like Bristol, New Paris was unable to penetrate Elkhart's defense and scored mostly on free throws.

Goshen, in the semi-finals, easily defeated Millersburg, 39 to 7. The home team had the game won in the first few minutes of play, as the visitors could not work together and could not penetrate the defense of the locals. Coach Abbett ran in the second team after Berkey and Bechtel had placed the Crimson and White far in the lead.

The Elkhart-Goshen game, the last one of the tourney and the most thrilling of the entire session, was won by Goshen, 19 to 18. The great rivalry between the two towns was very apparent. Both teams played excellent basketball and much credit could be given to both contestants.

--- GOSHEN ---

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Captain Greene, Goshen's star guard, easily showed that he was the best guard of the eight schools participating. Time and again he broke up well-planned teamwork and started the ball toward his own basket. Berkey, Goshen's star center, and high-point-man of the tourney, exhibited great accuracy in shooting baskets and ability in dribbling. His foul-shooting undoubtedly won the game for the Crimson and White.

ALL COUNTY TOURNAMENT QUINTET

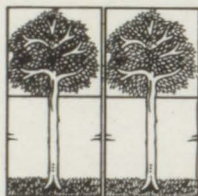
(NOTE)—These players were selected by the Crimson Athletic Editor from the men composing the eight teams that participated in the tourney. They were chosen according to their teamwork, accurate basketshooting and clean playing. This is not a team picked for playing, but only for honorary positions.)

FIRST TEAM

N. Peterson, Elkhart	-	-	-	-	Forward
Fisher, New Paris	-	-	-	-	Forward
Berkey, Goshen	-	-	-	-	Center
Stephenson, Elkhart	-	-	-	-	Guard
Greene, Goshen	-	-	-	-	Guard

SECOND TEAM

Bechtel, Goshen	-	-	-	-	Forward
Hummel, Elkhart	-	-	-	-	Forward
Loy, Millersburg	-	-	-	-	Center
Hills, Goshen	-	-	-	-	Guard
Tillman, Elkhart	-	-	-	-	Guard



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SECOND TEAM

During the season the second team played varsity teams from Millersburg and Shipshewana and succeeded in defeating the latter in a thrilling game.

The hardest fought contests were the Goshen-Elkhart and the Goshen-Shipshe-
wana games. In the former, the locals were defeated by the score of 11-8. The game
was very interesting throughout; and not until the last few minutes of play did Elkhart
have the game won. In the latter, the Crimson and White second string men played
their best game, when they defeated the Shipshewana varsity, 25 to 18. Goshen was
completely swamped the first half, their opponents leading, 14 to 8. In the second
period, the locals not only overcame the lead held by their opponents, but guarded
Shipshewana so closely that this team only scored four points.

There is abundant material on this team that should help to put an excellent var-
sity team on the floor next year.

SUMMARY OF GAMES

Date	Place	Opponent	Winner	Score
Jan. 5	Goshen	Millersburg	Millersburg	21-7
Jan. 6	Goshen	Elkhart	Elkhart	11-8
Jan. 27	Goshen	Milford	Milford	35-15
Feb. 16	Elkhart	Elkhart	Elkhart	43-15
Feb. 23	Goshen	Shipshewana	Goshen	25-18

GOSHEN

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BASKETBALL SUMMARY

Date	Place	Winner	Loser	Score
Nov. 24	Goshen	Goshen	Wakarusa	21-6
Dec. 1	Goshen	Warsaw	Goshen	21-20
Dec. 8	Ligonier	Goshen	Ligonier	22-12
Dec. 15	Laporte	Laporte	Goshen	35-17
Dec. 16	Whiting	Whiting	Goshen	41-14
Dec. 22	Goshen	Goshen	Nappanee	22-10
Dec. 27	Goshen	Atwood	Goshen	21-20
Jan. 6	Goshen	Elkhart	Goshen	22-21
Jan. 12	Nappanee	Goshen	Nappanee	41-18
Jan. 19	Goshen	Michigan City	Goshen	16-15
Jan. 26	Goshen	Goshen	Ligonier	27-7
Jan. 27	Goshen	Kendallville	Goshen	32-14
Feb. 2	Warsaw	Warsaw	Goshen	26-12
Feb. 3	Howe Military	Howe	Goshen	26-15
Feb. 16	Elkhart	Elkhart	Goshen	35-21
Feb. 17	Goshen	Goshen	Howe Military	26-15
Feb. 23	Michigan City	Michigan City	Goshen	30-20

COUNTY TOURNAMENT

Feb. 10	Goshen	Goshen	Nappanee	18-14
Feb. 10	Goshen	Goshen	Millersburg	39-7
Feb. 10	Goshen	Goshen	Elkhart	19-18

SECTIONAL TOURNAMENT

Mar. 3	South Bend	Lakeville	Goshen	22-20
Total Points Scored —Goshen, 445; Opponents, 432.				

INDIVIDUAL RECORD

Player	Games Played	Total Points	Field goals	Free Throws	Free throws Missed	Personal fouls
W. Berkey	17	170	59	52	54	32
Bechtel	20	108	40	28	32	18
Hills	21	74	36	2	6	25
Baxter	9	26	13	0	0	2
Rathka	9	18	9	0	11	11
Amsden	9	18	9	0	0	0
Greene	21	6	3	0	0	21
Other players	6	25	9	7	7	38
		445	178	89	110	149

GOSHEN

CLASS BASKETBALL

The Sophomore basketball team won the interclass championship this year by defeating the Seniors and Freshmen. The winning team was composed of the following players: Dallas Whittle, Russell Rathka, Harrison Berkey, Fredrick Blough, Walter Hills and Clark Baxter.

In the first game of the tourney, the Freshmen eliminated the Juniors in a very thrilling contest. Neither team had the lead for a very long period. The second half was played fast and furiously. With one minute to play, Sam Yoder, Freshman forward, sank the winning basket when the upperclassmen had a one-point lead. This gave the Freshies an 11 to 10 victory.

In the second game of the tourney, which was fast and hard fought throughout, the Sophomores eliminated the Seniors by the score of 19 to 13. The Seniors led at the end of the first half but the Sophomores, by a whirlwind finish, won the game. Whittle was the leading scorer.

In the final game, the Sophomores had very little trouble in defeating the Freshmen. In the first half the underclassmen played a good defensive game, holding their opponents to an 11 to 6 lead. The Sophomores again played a whirlwind second half, and the Freshman five found themselves helpless before the onslaught. The final score was 27 to 12.

Dallas Whittle starred for the Sophs in both games. He scored nineteen points and was high point man of the tourney. Others who played good games were Sam Yoder, Walter Greene, Albert Gill, Walter Hills, John Blough and Clark Baxter.

The other three classes were represented by the following players: Seniors — Weddell Berkey, Walter Greene, Dan Bechtel, John Blough, Claude Everingham and Junior Snoke; Juniors — Albert Gill, Dwight Smoker, John Leatherman, Howard Brady and Lowell Farber; Freshmen — Vernon Chapman, William Amsden, Bud Leatherman, William Fiedike, Joe Pippenger, and Sam Yoder.

ALL-CLASS QUINTETS

FIRST TEAM

Hills	Sophomore	Forward
Rathka	Sophomore	Forward
Whittle	Sophomore	Center
Bechtel	Senior	Guard
Greene	Senior	Guard

SECOND TEAM

Gill	Junior	Forward
Yoder	Freshman	Forward
W. Berkey	Senior	Center
Baxter	Sophomore	Guard
F. Blough	Sophomore	Guard



GIRLS BASKETBALL

Although the basketball season of 1922-23 was not unusually successful in the line of victories, the squad stuck to its maxim, "Principle is better than victory." The girls' basketball team started out this year with practically a new line-up. All of last year's varsity team had graduated with the exception of Virginia Jackson. Louise Wilden, Grace and Gretchen Clason were the only others having basketball experience.

In the first game of the season the Goshen team met defeat at the hands of the fast Warsaw sextette, 17 to 4. Goshen later avenged this defeat at Warsaw, winning by the score of 2 to 1. Going through the rest of the season, the Goshen girls lost at Ligonier but retrieved their honors on the local floor when they overcame the Ligonier squad, 12 to 8. Goshen won the first game with Nappanee but lost the return game. In the contest with the girls of the Elkhart Y. W. C. A. the local team was defeated, 16 to 4.

Those to receive G's were: Captain Louise Wilden, Helen Heeter, Genevieve Jackson, Virginia Jackson, Edith Wissinger, Gretchen Clason, Grace Clason, Helen Kindle and Cleo Anglin.



BASEBALL

The Elkhart County baseball league was formed again this year. The teams were grouped as follows: Section A—Goshen, New Paris, Middlebury, and Nappanee; Section B—Bristol, Jamestown, and Wakarusa. The winner in Section A will play the winner in Section B for the championship.

Goshen's line-up for this year is as follows: Eganroad and Musser, catchers; Yoder and Baxter, pitchers; J. Blough, first base; Gill, second base; Everingham, third base; Bechtel and Snoke, shortstops; F. Blough, Stettler, Brown, Swartz, Bickel, outfielders.

GOSHEN vs MIDDLEBURY

In the first game of the season, the Crimson and White nine lost to Middlebury by the score of 9 to 3. Middlebury scored two runs in the first inning and kept the lead throughout the game. Errors on the part of the local team gave their opponents most of the runs scored.

GOSHEN vs NAPPANEE

The second game resulted in another defeat for Goshen and the loss of winning the pennant again. Nappanee defeated the local team by the score of 6 to 1. They secured nine hits; Goshen, two. F. Blough secured the run and two hits for Goshen.

GOSHEN vs NEW PARIS

Goshen defeated the New Paris High School nine in the third game of the year. The score was 13 to 6. The local men secured numerous hits, but were weak in fielding. F. Blough and Yoder starred for the Crimson and White. The former stole home twice and the latter pitched an excellent game, striking out five men.

REMAINING GAMES SCHEDULED

May 4 — Goshen at Ligonier.

May 16 — Goshen at Mishawaka.

May 18 — Ligonier at Goshen.

May 25 — Mishawaka at Goshen.



TRACK

Goshen High School was well represented in track this year. The team has been more successful than the teams of the two previous years. In two contests, G. H. S. has made 53 1-5 points and has placed first, five times. The locals are extraordinarily strong in the hurdles and field events, but are weak in the dashes. Meets are yet to be had with Elkhart, Warsaw and Middlebury at the local track; and Goshen will compete in the district meet at Plymouth.

In the interclass track meet, which was not finished at the time of the publication of "The Crimson," the Sophomores had a lead of several points over the Seniors, their nearest competitors. The 100 yard dash, high jump, shot put and 220 yard dash have been run off. The Seniors made best marks in these events, but did not have as many men entered as the Sophs. The Freshmen rank third and the Juniors, last. As all the events have not been run the outcome is in doubt; the Sophomores and Seniors are running a close race for first honors.

Those who will receive G's in track are Captain Weddell Berkey, Stettler, J. Blough, Amsden, Baxter, Hostetter, Hills, Bickel, Waltz and Snoke.

TRIANGULAR MEET AT SOUTH BEND

The Crimson and White track team finished second in the triangular meet at Cartier Field, Notre Dame University. They acquired a total of 29 points. The South Bend High squad took first place with 45 points. Warsaw finished last with a total of 23 points. In the low hurdles Goshen took first, second, and third places.

Hostetter of Goshen took first in the pole vault; Stettler, in the high hurdles.

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Other point-getters for the Crimson and White were Snoke, Hills, Bickel, Waltz, Blough, Amsden and Baxter.

Stamates of Warsaw was the star of the meet. He took first place in the 100, 220, and 440 yard dashes. This flashy little runner holds the state record in the 440 yard dash.

SUMMARY OF EVENTS:

100 yard dash—Stamates, Warsaw, first; Wilhelm, South Bend, second; Sabo, South Bend, third. Time, 10 3-5.

220 yard dash—Stamates, Warsaw, first; Sabo, South Bend, second; Wilhelm, South Bend, third. Time, 23 3-5.

440 yard dash—Stamates, Warsaw, first; Snoke, Goshen, second; Kintz, South Bend, third. Time, 59.

Half mile run—Daniels, South Bend, first; Smith, South Bend, second; Tenney, Warsaw, third. Time, 2:17.

Mile run—Smith, South Bend, first; Tenney, Warsaw, second; Grennert, South Bend, third. Time, 5:13 3-5.

Pole Vault—Hostetter, Goshen, first; Nyikos, South Bend, second; Daniels, South Bend, third. Height, 9 ft. 8 in.

Low hurdles—Amsden, Goshen, first; Blough, Goshen, second; Baxter, Goshen, third. Time 29 4-5.

High hurdles—Stettler, Goshen, first; Voedisch, South Bend, second; Baughman, Warsaw, third. Time, 20 1-5.

Broad jump—Sabo, South Bend, first; Ring, Warsaw, second; Hills, Goshen, third. Distance, 19 ft. 6 in.

High jump—Boone, South Bend, first; Hills of Goshen, and Daniels of South Bend, tied for second place. Height, 5 ft. 6 in.

Shot put—Voedisch, South Bend, first; Bickel, Goshen, second; Waltz, Goshen, third. Distance, 37 ft. 1 in.

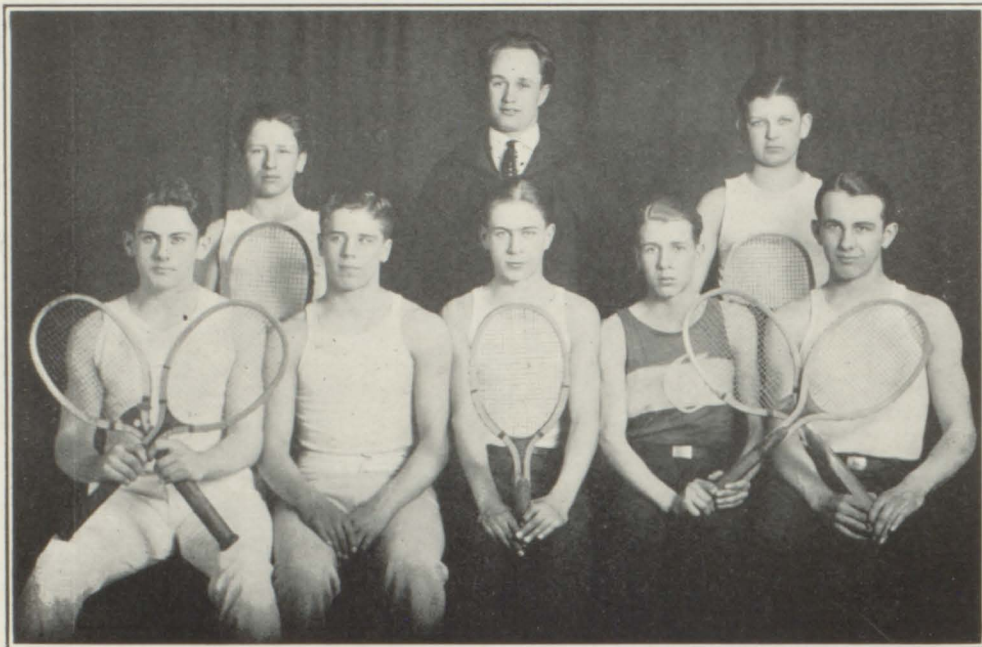
PENTAGONAL MEET AT LAPORTE

Goshen placed second with 24 1-5 points at Laporte where five schools took part. South Bend placed first with 44 1-5; Elkhart was third with 21; Michigan City was fourth with 7; and Laporte trailed with 2 3-5.

Hostetter of the Crimson and White took first in the pole vault, jumping 9 feet and 9 inches. Stettler won the high hurdles in 17 1-5 seconds. This mark is one second higher than the state record. Berkey, Bickel, Bough, Hills and Amsden also placed for Goshen. G. H. S. again proved weak in the dashes and gained her points in the hurdles and field events.

Sabo was the star of the meet. He copped first place in the 100, 220, 440 yard dashes and the broad jump. In the 220 yard dash he unofficially broke the state record when he made this distance in 22 4-5 seconds. The state record was 23 seconds. South Bend placed in all events except the low hurdles.

--- GOSHEN ---



TENNIS

Tennis was introduced into Goshen High School athletics this year. As there were many tennis players in high school, a large number tried out for the varsity team when the call was sent out for candidates, in the fall. After considerable playing among these aspirants, Coach Robert Weaver chose Lester Beck and Theodore Lehman to participate in the first match. This game was with Elkhart on the local court. Goshen was outclassed in this match and was defeated 6-2 and 6-4. A return game was played with the Blue and White on their court. Lester Beck and Junior Snoke took part in this contest. Goshen was again defeated, this time 6-2 and 6-1. No other games were played until spring.

About twenty candidates reported for practice in April when tennis was revived. All games scheduled will be played in May. Coach Weaver has secured games with Warsaw, Nappanee, Mishawaka, South Bend and Elkhart. The varsity team will be cut down to four men at the beginning of the season. Weddell Berkey, Lester Beck, Junior Snoke and Ted Lehman are showing good form. Some of the other candidates, who are improving, will probably make the varsity. A girls' team will be selected. No games have been scheduled, up to the present time. About fifteen reported for practice for this team.

With considerable practice, Goshen should make a good showing, as they have an abundance of material.

Considerable credit is due Mr. Weaver for his ability as a tennis coach. He is an excellent player himself and knows tennis.



TOP ROW—*Snoke, Whittle, Bickel, Baxter, H. Berkey, F. Blough and Huff.*
 SECOND ROW—*Amsden, Hills, Eganroad, Chapman, Messner, Rathka.*
 FIRST ROW—*Bigler, Page, Hostetter, Warner, Greene, Bechtel and W. Berkey.*

"G" men

There are twenty "G" men in high school this year. Nearly all of them are in the Senior and Sophomore classes.

Weddell Berkey is one of the most valuable athletes that Goshen High School loses through graduation this year. During his four years in high school he has acquired G's in three different sports. He played center on the basketball team for four years and was Captain of the '20-'21 five. He has filled the position of fullback on the football team and was the Captan of last season's eleven. In track, he has heaved the shot for four years.

Dan Bechtel is another three stripe man who graduates this year. He has acquired G's in football, basketball and baseball.

Dallas Whittle, a Sophomore, is the other three stripe man in high school. Much is expected of him in athletics in his last two years in high school. He has acquired G's in football, baseball, and basketball.

Those who have acquired G's in two sports are: Hills, basketball and football; Greene, basketball and football; Rathka, football and basketball; Baxter, football and basketball; Huff, football and baseball; H. Berkey, football and basketball.

Those getting one G are: football—Snoke, Bigler, Page, Hostetter, Warner, Eganroad, Messner, Bickel; basketball—Amsden, Chapman and F. Blough.

Out of all those receiving G's in one or two sports, only six graduate. They are: Snoke, Messner, Page, Hostetter, Warner, Bickel and Greene.



THE CHEER LEADERS

"Let's give 'em 'Crimson and White' and make it good and strong." These words greet us when Margaret appears on the scene. She makes us feel that we *should* yell and we *do*. Margaret is with us all the time, putting pep into the team and reviving our spirits, if necessary. For two years she has led the rooters of G. H. S., always being fair and sportsmanlike in her attitude toward opposing teams. The students of Goshen High School will lose a valuable asset this year due to Margaret's graduation.

We raise our voices again when "Bob" Bigler and "Bill" Rummel, assistants, lead us in a few good yells. Although these two leaders are new this year, they always succeed in keeping up the pep and spirit. Bigler still has three years of school and Rummel has one. Goshen High expects much of these two next year.

LITERARY



W.E. Tristram

WHISPERING

Whispering is presumably the art of talking without making yourself heard. Some people have it "down pat"; others are a rank failure at it. One person may be able to whisper without moving his lips and yet make himself heard, while another person may whisper so loudly and yet so indistinctly that the teacher will tap the desk with his pencil, causing the offender to jump around in his desk and start to study industriously.

As I looked around the assembly this morning, I saw evidence of several different kinds of whispering. Two girls were intently whispering to each other, probably telling of the dates they had had the night before. Suddenly they began giggling and with trying to talk at the same time, they issued forth a most peculiar noise. These girls certainly deserve one of the pretty red "U's" the school gives out, for it was evident that they were talking under false pretenses.

In front of me, a girl was trying to attract the attention of another girl across the assembly. "S-s-s-s," she hissed, like the goose that she was. When she did attract the attention of her friend, she screwed her face up into all kinds of contortions, trying to make the girl understand what she was saying. If she could only have seen herself as I saw her, she might have stopped attempting to do the impossible.

In a few cases, whispering is legitimate. When two students are whispering for a purpose: to get their lessons; to help each other; and to create as little disturbance as possible in the necessity of their conversation—their whispering is, perhaps, justified.

—Rosemary Harper

The Soliloquy of the Assembly Room Clock

I can see everything that goes on in the assembly day and night as my home is on the south side of that room.

The students must think I am beautiful, the way they stare at me. Some day I shall grow proud and vain and quit working if they continue gazing at me from eight to four o'clock.

The people that stare at me most are the Freshmen. Some of them sit and look at me the entire period. Others glance at me every ten or fifteen minutes. I never could understand what was the matter with my appearance.

Oh! but when it is about time to ring the last bell it is my most embarrassing moment. Everyone looks at me in the most impolite manner. Sometimes I feel so disgusted I wish I could jump off the wall. Then my days of being gazed at would be over forever.

I am always in danger of having my face broken. Somehow or other, paper wads, bent pins, and other small articles come flying toward me. Of course the upper classmen are to blame for this as the lower classmen wouldn't think of such a thing.

It is after three forty-five. I shall stop and rest till eight in the morning. Then my horrible life will begin over again.

—Isabelle Schrock

The Treasure Hunt

One *de* last *me*, *Tam* and I were sitting on the porch talking about the *res* which we had been *tu si* the *de* before. As we were sitting there talking, another boy whose name was *Re* came riding along on his pony. *Hi* stopped and got *aut* and hitched his pony *tu* a tree.

"Why didn't you get here sooner," I asked him.

"Oh, my mother bought some potatoes and I had *tu pilum*," he answered.

We talked a little while and finally *Re* *sed*, "Let's play Indian."

"Where shall we get our bow and *erro's*," *Tam* asked him.

"Oh, we can *mecum*," *hi* answered.

I didn't want *tu* do that so I *sed*: "Let's go *aut tu* the haunted house."

The boys both agreed so we set *aut*. When we got there we tiptoed into the empty house and listened. We didn't hear anything so we went upstairs. Just as we got upstairs, we heard *tu mons* coming from the bedroom. We just about flew into *spes* but something kept us there. We went *tu si* what it was and there on the floor lay an old man. *Hi* told us that *hi* was sick. His clothes were so dirty and wrinkled that we wondered why *hi* didn't *pressum*. *Hi* *sed* *hi* was hungry so I ran home and went *tu* the kitchen. The cook wouldn't let me have any cookies so when she wasn't looking I had *tu tecum*. I got a loaf of bread and went back *tu* the haunted house. I gave him the bread, and after *hi* had eaten, *hi* *sed* that there was some money hidden in the cellar of that house. *Hi* *sed* that *hi* had buried it there. We could *si* that *hi* was dying but *hi* would not let us get a doctor. *Hi* pulled a piece of paper *aut* of his pocket and gave it *tu* us and *sed* that it told where the money was.

A *de* later, after the old man had been buried, we went back *tu* the haunted house with some *pix* and shovels. We went into the cellar and read the paper *hi* had given us. It *sed*:

Start at the steps and go one *pes* north, then turn west and walk straight *tu* the wall. Look on the wall until you find an *erro* cut in the wall. *Prae aut* the stone that the *erro* is on and reach *in* your hand. *In* the cavity you will find an iron ring; pull this, and part of the wall will come open, revealing a small room. Take up the *post* that is *in* the room and dig there.

We followed the instructions and found the ring *in* the wall. The paper told us *tu* pull and believe me we did *pulsum*. Finally a part of the wall opened on creaking hinges. We lighted our lanterns and went *in*. There was a rotten *post* *in* the room which we pulled up. We began digging. We dug up the *sol* of an old shoe and on it was written "Just one foot more." We dug up a small tin box which was locked. "*Prae* off the lid," *sed* *Re* but just as I started *tu prae* it off, I fell *aut* of bed.

Now if any of you readers have made any *gens* on hearing this story, prepare to meet your death.

—Harold Swartz

May Day

Of all the seasons of the year
May is the one I hold most dear;
This is the time when spring is bringing
Beauty and life to all things living.

May-day—the occasion of joyous celebration since time immemorial; the day which the ancient pagans celebrated with wild dances and songs; and which during the Middle Ages was a fete day when all work stopped, and the peasant went to the city to enjoy the Maypole and the dancing which always graced the occasion.

Today we do not dance and sing songs to the goddess of spring; the Maypole is seldom seen; and the Queen of the May is too often but an expression; yet the same spirit that prompted our ancestors to celebrate the May, is still with us.

Who is there that does not feel a thrill of new life when the first tiny green leaves appear? Who is there that does not appreciate something of the beauty of the world, when the whole land is bathed in warm sunlight and the song birds are heard on every hand? It is at this time that "hope eternal springs anew in the human heart," and we gain new courage to fight on to greater successes.

To the migratory bird comes an irresistible impulse to leave the sunny Southland and take the long flight to his home in the North. At the same time a similar impulse comes to many humans. Business cares are forgotten and the wanderlust comes. Then, with fishing rod in hand, a secluded pool is sought and the day is spent in drowsy quietude.

Spring brings new life to everything. The May-day celebration gives us hope and inspiration to carry on to newer and greater things, as in times long past, after the May festivities the war parties fared forth for the conquest of new lands.

—Herbert Brown

THOSE DAYS AND THESE

In days of yore, full twenty score,
When knighthood was in flower,
The maiden fair with golden hair
Did only grace her bower.
Her noble knight for her would fight
And in the fray he carried
Her little glove, to keep her love
Near him, when danger tarried.
Armour new—eyes of blue—
The gallant hero mounted
His noble steed to do the deed,
Then claimed the hand he wanted.

But modern days have changed her ways;
It's football now she craves.
Her flapper hair is bobbed with care
And she dotes on gridiron "braves."
She gives her knight two colors bright
To wear into the game,
While on the side she yells with pride,
Cheering school and star to fame.
In football gear, no one to fear
The star breaks in the fight—
Touchdowns galore add to the score;
Then the colors win their right.

—Margaret Williams

School Days

Don't you love to sit and gaze
Out of the window on rainy days,
When the sky is all cloudy and black,
And the teacher—she sits in the back
Of the room, and kinda looks daggers at you?
Then, calmly she slips you a "U"?

And don't you love to chew your gum
To see her look so kinda glum?
And don't you love to snap it neat,
Then, stick it gently under the seat,
While the teacher—she sits alookin' at you,
And kindly hand you a "U"?

When your're tardy or takin' a rest
And have been away three days at best,
Don't you love the little pink slip
That sooner or later gets you in its grip?
Don't you love to watch the teachers face
As she puts it hastily in its proper place?

But, after, all, when it's all gone by—
Then, you'll remember with a sigh
All the pranks you used to play
To plague the teacher day by day;
And you'll wish again that you were free
Back in the days of '23.

—Harriett Eby

Spring Has Come

Winter is fading;
Gardners are spading—
Spring, glorious Spring,
Is Come.

The ground is thawing;
Artists are drawing—
Spring, glorious Spring,
Is Come.

Crocuses are through;
They're smiling at you—
Spring, glorious Spring,
Is Come.

Budding are the trees,
Swaying in the breeze—
Spring, glorious Spring,
Is Come.

The meadows are green;
The hill-tops serene—
Spring, glorious Spring,
Is Come.

The birds are singing,
This message bringing—
Spring, glorious Spring,
Is Come.

—Joseph Leavy, Jr.

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--- GOSHEN ---



GHS --- CRIMSON --- 1923

Miss Vanderveer, explaining a French sentence: "In a case of this kind you leave your 'pas' out."

—o—

Franc Yoder to Dale Messner: "I drew your name last evening, Dale, and I have to see that you come to all the Social Science Club meetings."

Dale Messner: "Well, I didn't expect to give you my name for about five years, yet."

—o—

A Freshman, in the fourth period assembly: "May I go to the office to see Miss Clappel?"

A transfer slip is given to him; and just before leaving the office the Freshman asked, "Shall I return this slip to Miss Ball?"

—o—

Joe Pippenger, reading a sentence in English: "And they took Jim and I with them."

Mr. Weaver: "I or me?"

Joe: "Both."

—o—

Mr. Sprunger: "Well, how old do you suppose that skeleton is, James?"

James Harrison: "I don't know. Count it's ribs."

—o—

Russell Rathka, in Business English, talking about sending mail by aeroplane: "They don't send any letters that are over thirty inches long, do they?"

—o—

Mr. Weaver, in English 7, inquiring about the lives of great men: "Who has the life of Defoe?"

Margaret Williams: "I don't know who has de' foe, but I have de' enemy."

—o—

Chemistry Teacher: "Who knows something that is 500 times as sweet as sugar?"

Bright Boy: "My girl."

—o—

Howard Brady, in U. S. history class: "When were you at the World's Fair?"

Miss Dugdale: "In 14 — er — 92."

—o—

Miss Vanderveer, in French, was asking about a rule when she remarked: "How is it, Lois, one or the other or both?"

Lois Warstler: "One or the other."

—o—

Miss Teters, in Eng. 1: "Give me a sentence using the word 'triangle' ,,,

Freshman, with brilliant thought: "If grubs won't catch them, try angle worms."

—o—

Mr. Snodgrass in Economics: "What are corporations, Ross?"

Ross Zartman: "Well, corporations are where three or four men get together and take other people's capital."

—o—

Miss Dugdale, in Modern History class: "Nelson was the greatest admiral that

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England ever had. What great thing did he do at the close of his life, Harrison?"

Harrison Berkey: "He died."

—o—

Pauline Kunderd in Commercial Geography: "Are there any fish-worms in the bottom of the ocean?"

—o—

Mr. Weaver in Public Speaking: "What comes into your mind when I speak of Daniel Webster?"

Virginia Jackson: "Why, his dictionary."

—o—

Mr. Walters during chapel period: "We shall have Room 12 as a study room because after school either the band is practicing in the assembly or the Glee Club is *trying* to sing."

—o—

Miss Trautwein in Commercial Geography: "Now, pupils, listen while I talk on the ocean."

—o—

Dan Bechtel in Social Science Club meeting: "Mr. President, I move that the sitting brethren arise and give their seats to the standing sistern."

—o—

Mr. Welty in Chemistry: "When you open a bottle of ammonium hydroxide and the gas escapes, what will it do, John?"

John Detwiler: "It will make the tears come."

—o—

Carrie Maurer, after leaving the Chemistry room, exclaimed: "Oh, there I left my gum in there under the table."

—o—

Miss Trautwein in Commercial Geography: "Now, let's hurry because we want to get down to the Panama Canal this afternoon."

—o—

Mr. Snodgrass, the magician, attempted to exhibit his wares in his Geometry class. He said: "Now, just watch the board and I will go through it again."

—o—

George Gibson: "I've worn these shoes two weeks and I can't get them on yet."

—o—

Helen Kindle to Hubert Hahn: "What makes your hair so red?"

Hubert Hahn: "It is wiry and every time I wash it, it rusts."

—o—

Miss Dugdale in U. S. History: "Every single man of theirs was killed."

Female voices: "What about the married men?"

—o—

Leslie Dively, speaking to Mr. Snodgrass: "I tried that exercise and all I got was a headache."

—o—

Miss Biggs in Business English: "The pullman train stopped near Elkhart because it had a flat tire," (meaning a hot box.)

Miss Dugdale in Modern History: "What right did Napoleon reserve as his own?"

—o—
Pauline Stover: "The right of choosing his own predecessor."

—o—
Mr. Snodgrass in Geometry: "How shall I draw this line, Katherine?"
Katherine Blough: "With a ruler, of course."

—o—
Rosemary Harper in Economics: "We pay high prices for cane sugar and then get beet." (beat)

—o—
Joe Pippenger, telling about the knight's combat in Ivanhoe—"They started in different directions toward each other."

—o—
Mr. Welty: "John, go upstairs, open the door of room 22 and inquire for Josephine Overholt."
John Brothers: "Why, I can't. The door is open."

—o—
Mr. Snodgrass in Geometry: "When is one angle congruent to another?"
Margaret Mishler: "Right now."

—o—
Ora Rummel: "Oh, I am so blue that I can see the sky all around me."

—o—
Mr. Welty, in Chemistry: "Could we make carborundum in our furnace down stairs, Isola?"
Isola Bricker: "No! It isn't that kind of a furnace."

—o—
Miss Teters in English: "Give the plural of goose, Joe."
Joe Weddell: "Why—er—er—ducks."

—o—
Mrs. Hay: "What did Whittier write in his later life?"
John Hazel: "He wrote about stories of the Civil War. "Bunker Hill" was one of them."

DO YOU REMEMBER WAY BACK WHEN —

(With apologies to Harvey T. Woodruff.)

Teed Marks was Cheer Leader?

Walt Greene made his first speech?

Bud Beck gave a whistling solo in the assembly?

We beat Laporte in an overtime game at the tourney?

We didn't sit two and three in a seat?

Dave Davis drove the "Arc"?

We climbed the three flights of stairs to the Basketball Hall?

(Note. Now we wade water to the park Gym.)

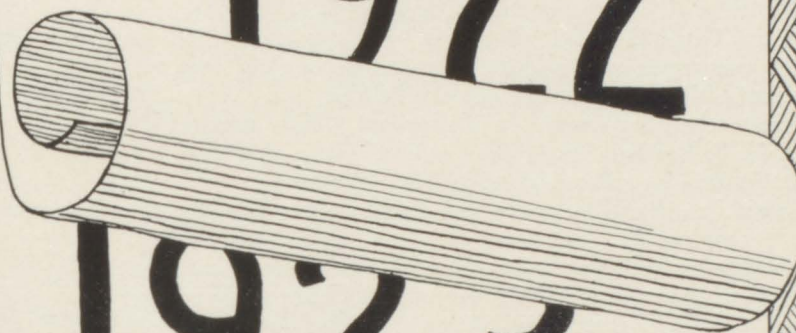
We had the bonfires behind the Winona Diner?

Bobbed hair first came in style?

"Them days is gone forever."

CALENDAR
AND
ADVERTISEMENTS

1922



1923

GHS --- CRIMSON --- 1923

SEPTEMBER

"Fly the white clouds like lattered sails of ships;
The tree-tops lash the air with sounding whips;
South-ward the clamorous sea-fowl wing their flight;
The hedges are all red with haws and hips,
The Hunter's Moon reigns empress of the night."

—Longfellow.

- 1—Play days are over. We again start to school. Numerous freshies appear.
- 2—Classes were shortened, much to our disappointment. (?)
- 12—Senior Meeting.
- 14—Listen! The warbling voices of the members of the Glee Club are heard.
- 22—Assembly. "Maggie" desperately tries to arouse some pep in G. H. S. once again.
- 23—Game with Mishawaka. Just wait, we'll get them yet.
- 25—Tennis also on its way, arousing much interest and enthusiasm among the students.

OCTOBER

"There is a beautiful spirit breathing now
Its mellow richness on the clustered trees,
And, from a beaker full of richest dyes,
Pouring new glory on the autumn leaves
And dipping in warm light the pillared clouds."

—Longfellow.

- 5—Tennis Match between Elkhart and Goshen.
- 6—Assembly. To put some pep in the pepless.
- 10—Junior Class Meeting. A chance to order Junior rings and pins. Boys of the committee have a lovely time fitting the girls' fingers.
- 11—Examinations are held this week. Exciting time!
- 13—The teachers are working while we rest. How strange!
- 14—G. H. S. Football Team plays against Wabash.
- 17—Staff meeting to discuss plans for the Crimson.
- 18—Assembly. A call to receive our report cards. Would you call them a source of happiness?
- 20—Another big pep meeting in which Maggie drills us hard.
- 20—Football game between Valparaiso and Goshen. We won!
- 26—A fire drill. We see Miss Dugdale looking out of the window. Don't teachers burn?
- 27—Assembly. A few announcements and our weekly lesson on conduct.

NOVEMBER

"When the sound of dropping nuts is heard, though all the
trees are still,
And twinkle in the smoky light the waters of the rill,
The south wind searches for the flowers, whose fragrance
late he bore,
And sighs to find them in the wood and by the stream no more."

—William Cullen Bryant.

- 6—Each hour brings us a new task.
- 10—Assembly. An Armistice Day program.
- 13—Mr. Gloom disappears when we are summoned to the assembly to hear a speech.

--- GOSHEN ---



Solid as the Rock of Gibraltar

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Your Headquarters**

GHS --- CRIMSON --- 1923

15—The girls' basketball team is organized. We are confident that they will be very good.

18—G. H. S. Football Team plays Howe. We fought hard and won! Score, 20-0.

20—No school! Teachers go to Fort Wayne.

DECEMBER

"When winter winds are piercing chill,
And through the hawthorn blows the gale,
With solemn feet I tread the hill,
That overbrows the lonely vale.
O'er the bare upland, and away
Through the long reach of desert woods,
The embracing sunbeams chastely play
And gladden these deep solitudes."

—Longfellow.

15—Goshen Basketball Team plays La-Porte.

16—Senior bazaar and pastry sale. We'll accommodate everybody!

22—Vacation days are very gladly accepted. We wonder what Santa will bring us.

JANUARY

"Forward I look, and backward, and below,
I count, as god of avenues and gates,
The years that through my portals come and go.
I block the roads, and drift the fields with snow;
I chase the wild-fowl from the frozen fen;
My frosts congeal the rivers in their flow,
My fires light up the hearths and hearts of men."

—Longfellow.

1—New Resolutions.

2—Who says we are not going to keep our resolutions and bring up our grades?

4—Debating team is organized under the supervision of Mr. Robert Weaver.

11—Our fate is decided when the exemptions are read.

13—A change to rest our weary brains.

15—Finals! Finals! Finals! Will they never end?

17—Organization of next semester's classes.

18—Getting used to our new surroundings.

20—Goshen Basketball Team plays Elkhart. Glory is not merely winning.

25—Meeting of the Senior Class.

FEBRUARY

"Come, February, lend thy darkest sky,
There teach the wintered muse with clouds to soar;
Come, February, lift the number high;
Let the sharp strain like wind through alleys roar."

—Longfellow.

5—Mr. Snodgrass looks very stunning in his new salt and pepper suit.

10—G. H. S. won the County Basketball Tournament. We are the proudest and happiest school in the country.

11—Assembly. Celebrating the victory of Saturday.

16—Teachers convention. A day to do as we please.

28—Senior Meeting.

--- GOSHEN ---

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The State Bank of Goshen

Goshen, Indiana

MARCH

"I Martius am! Once first, and now the third!
To lead the Year was my appointed place;
A mortal depossessed me by a word,
And set there Janus with the double face.
Hence I make war on all the human race;
I shake the cities with my hurricanes;
I flood the rivers and their banks efface,
And drown the farms and hamlets with my rains."

—Longfellow

- 1—Assembly. A send-off was given the basketball boys before they left for South Bend for the sectional tournament.
- 16—A Discussion League Contest was held at the High School Auditorium.
- 23—Interclass track events have just begun. We are anticipating an exceptionally fine showing from all classes.
- 27—A bell rings! Pencils are dropped, books close, and there is rush for one particular room, the assembly.

APRIL

"Open wide the portals of the Spring
To welcome the procession of the flowers,
With their gay banners, and the birds that sing
Their song of songs from their aerial towers.
I soften with my sunshine and my showers
The heart of earth; with thoughts of love I glide
Into the hearts of men."

—Longfellow.

- 6—The members of the Senior class tried out for the class play.
- 17—A flag was presented to the school by the members of the Social Science Club.
- 18—Members of the track, tennis, and baseball teams are undergoing strenuous practice every night, in preparation for the coming events.
- 19—The Juniors have a meeting to discuss plans for the Junior Carnival.
- 21—Goshen High School enters into a triangular track meet with South Bend and Warsaw.
- 23—The local musical and oratorical contest is held in the high school building.
- 24—Debating Teams of Goshen High meet Warsaw.
- 25—Senior class has party at Blosser's Park. The faculty and their families are invited to attend. The evening is spent in skating. We will all agree, however, that skates are, for some reason, very uncontrollable and slippery.

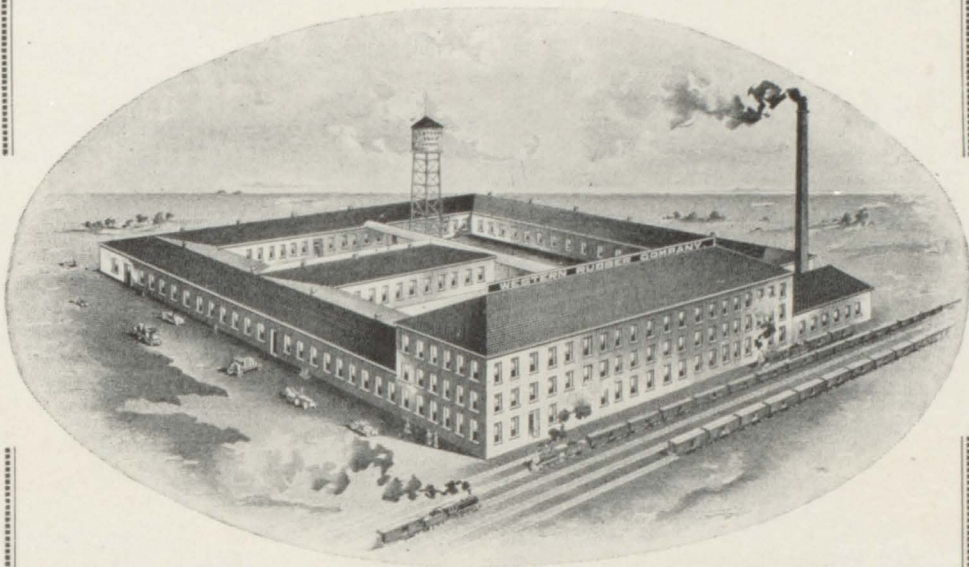
MAY

"Hark! The Sea-faring wild-fowl loud proclaim
My coming, and the swarming of the bees.
These are my heralds, and behold! my name
Is written in blossoms on the hawthorne trees.
I tell the mariner when to sail the seas;
I waft o'er all the land from far away
The breath and bloom of the Hesperides,
My birthplace. I am Maia, I am May."

—Longfellow.

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Goshen, Indiana

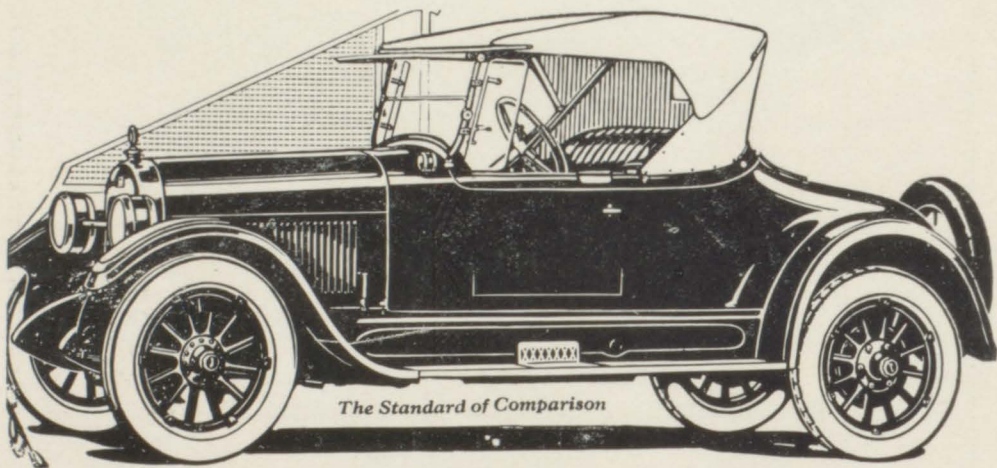


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GHS --- CRIMSON --- 1923

- 1—May Day baskets are presented to all the teachers by the members of the Freshman class.
- 6—Everyone is invited to attend the Junior Carnival, so carefully planned for the amusement of the people.
- 18—Seniors showed their ability as actors, when they present the class play, "Honor Bright."
- 20—The Baccalaureate Service is held at the Jefferson Theater. The sermon is delivered by Rev. Porter.
- 24—Commencement! This experience will always hold a sacred place in our hearts. It is something beautiful, yet sorrowful. We are all starting from the same place; we are setting out on a new road.
- 25—Junior-Senior Prom. The Juniors and Seniors spend an evening of frivolous delight.

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Buick will Build Them

GOSHEN



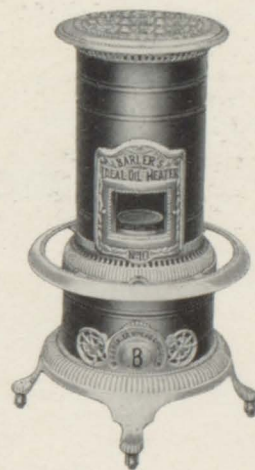
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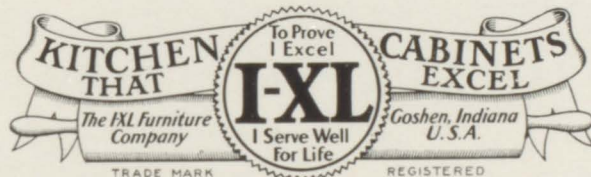
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Our business relations with you have been more than satisfactory, and we trust that in the future, we will be to serve you, as we have in the past.

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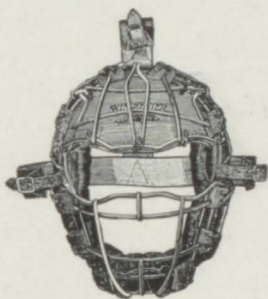
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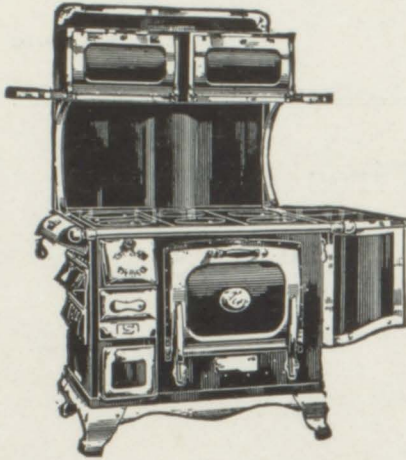
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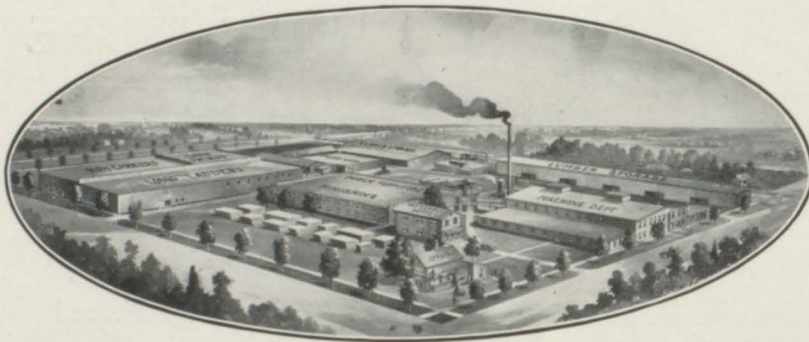
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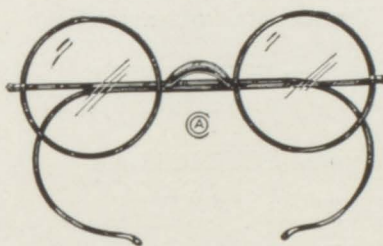
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